



**YENEPOYA**

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

*2.2.1 The Institution assesses the learning levels of the students after admission and organizes special programme for advanced learners and slow performers*

## **Consolidated report to Dean Academics on special programs for advanced learners and slow performers**

ATTESTED

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# YENEPOYA DENTAL COLLEGE

YENEPOYA (DEEMED TO BE UNIVERSITY)

## 2.2.1 Consolidated report to dean academics/Dean student's welfare on special programs for advanced learners and slow learners.

Students who have scored less than 50% of mark in 1st internals were categorized as slow learners. One separate faculty was deputed for these group of students. Extra class was scheduled with a separate attendance register. Remedial classes include discussions, assignments and periodic tests. They were mentored for improvement and personally discussed with any clarifications individually. Students having issues were facilitated for counseling and asked the respective mentors to help them during their interactive sessions. Subsequent exams showed significant improved in their performance and students gave a positive feedback for the entire method.

10 Students who have scored highest marks in the 1<sup>st</sup> internal exam were categorized as advance learners. They were encouraged to participate for applying undergraduate ICMR grants and IDA-UG grants. More than 60 students applied for ICMR-STS grants and 8 of them sanctioned with grant of Rs 20,000/- by ICMR. One student also could get IDA research grants.


These group of students were also motivated for paper-poster presentation in conferences and workshops, submission of projects, models, charts or specimen for the department and most of these student actively participated in these activities.

### Link

### Details for outcome measures- slow performers

### Details for outcome measures- advanced learners

  
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Consolidated report to Registrar on special programs for slow learners

Identification of slow learners:

The slow learners are identified based on their academic performance. Students who secured less than 50% marks, both in theory and practical examination in each subject based on their first internal assessment scores are identified. These students are addressed by the department faculty and their mentors on the importance of improving their performance in the next internal assessment so that they will be eligible to attend term end University exam. Their marks are also communicated to their parents via e-mails and during parent teacher meeting and the parents are advised to motivate their wards to study better. In addition to these special programs (initiatives) for slow learners are conducted and the details of the same are as follows,

- As students are usually hesitant to come out with their problems, they are asked to list out anonymously all those difficulties they are facing with respect to the concerned subject leading to their poor performance. A force field analysis of their feedback will be done by the concerned subject faculty to list out the beneficial and opposing forces for their learning process. Suggestions to strengthen their positive forces and measures to overcome the negative factors are discussed with them.
- The students are then allotted to the subject faculty in-charge (in the ratio 5:1) to aid their learning.
- Different teaching techniques are employed e.g. Tutorials, discussions, interactions and remedial coaching, concept clarification and problems solving exercises, provision for simplified but standard lecture notes/course material, revision of topics and practical, trial tests and mock examinations to help them to understand the topic and concepts better.
- The faculty in-charge then identifies the type of learner the student is by subjecting them to a questionnaire. Different teaching techniques are employed to cater to the different individual needs of the learners. Peer teaching is also encouraged.
- Counselling is done by student welfare officer to address any affective and interpersonal issues (personal, academic and social issues).
- The progress of each student is continuously monitored by both the subject faculty in-charge and the mentor by Weekly tests, seminars, viva d and their performance is documented.

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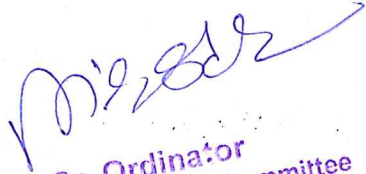
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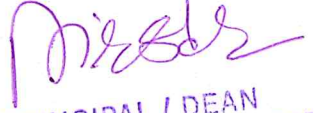
**YENEPOYA MEDICAL COLLEGE**

- Feedback on effectiveness of the whole program is obtained from students and parents during parent-teacher-student meeting.
- The slow learner program conducted last year was not only well received by the students and the parents, in addition, the effectiveness of the program was also reflected in the academic performance of the students in their subsequent exams.

**Link**

**Details for outcome measures- slow performers**

  
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**Consolidated report to Registrar on special programs for advanced learners**

**Identification of advanced learners:**

The advanced learners are identified based on their academic performance. Students with academic performance of 70% and above in first internal assessment examination and actively participate in student activities and class room discussion are identified as advanced learner.

*Within the college opportunities*


- These students are encouraged to take up small research projects, ICMR-STC projects with guidance from faculty to inculcate research in them. They are asked to guide slow learners following a structured plan.
- Students are given opportunities to participate in the programs conducted by the department and are involved in the organizing team to develop their creativity, communication and leadership skills.

*Outside the College opportunities*

- Students are advised and guided to take up competitive examinations based on their areas of interest.
- They are also motivated to take up MOOC through multiple portals like SWAYAM, Coursera, edX, ICMR, etc.
- They are advised to participate in conferences and guided in the presentation of their research work in journals of national and international repute.
- Students are encouraged to participate in quiz program, essay competitions and any other student competitions conducted by other colleges both within and outside the state.
- Feedback on this program is collected from students and parents.

Thus Yenepoya Medical College ensures that advanced learners needs are met and they are guided and supported by facilitators in their quest for knowledge.

**Link: Details for outcome measures- advanced learners**

  
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## Yenepoya Nursing College

### Consolidated report to Dean academics/Dean students' welfare on special programs for advanced learners.

Advanced learners are identified on the basis of performance in the internal and continuous mode assessment, annual examination and involvement in classroom. A student who has scored 70% and above in each subject is termed as advance learner in that particular subject. Once the students are identified as advance learners they are motivated for academic excellence, given opportunity to participate in workshops/ conferences without registration fees, encouraged to participate in any competition such as poster competition, debate competition. They are encouraged to take up research projects individually or in small groups. Faculty assist and guide the students for presentation of posters/papers. They are given opportunity to participate in various activities outside the University organized by the various associations and institutions.

Among the advanced learners one student was sent for pre -Republic Day(pre-RD) selection camp, and she was selected for State level republic day parade. Two students from 3<sup>rd</sup> year were given opportunity to participate in National youth Parliament, held at Delhi. Another 6 students were given opportunity to participate in National integration camp 2019-20 organized by state NSS unit of Karnataka. The expenses of the students were sponsored by the University. A few students were given opportunity to participate in workshop/ conference/ CNE without registration fees. Students were guided and supported for excelling in university exam and a good number of students were able to pass University exam with Distinction.

Yenepoya Nursing college always supports and encourages all the advanced learners to excel in curricular, extra-curricular and co- curricular activities.

### Link

### Details for outcome measures- advanced learners

  
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## Yenepoya Nursing College

### Consolidated report to Dean academics/Dean students' welfare on special programs for slow performers.


Slow performers are identified on the basis of performance of first internal exam. The students who have scored less than 50% during first internal exam in each subject considered as slow performers for that particular subject. Subject coordinator identifies and submits the details of slow performers to the class coordinator. The remedial measures are discussed and the class coordinator plans for the remedial classes in consultation with UG coordinator. The mentors of the slow performers conduct the meeting with the students and try to find the reason for slow performance and identify the difficulties faced by the students as expressed by them. Subject coordinators and mentors support the students and help them to overcome these difficulties. Students are counselled to identify individual problems and appropriate individually designed guidance is provided by mentors. The slow performers are provided extra remedial activity/discussion, quiz, library activities, assignments, question paper solving activities, mock exams etc. for improvement in their internal assessment scores. Further follow up of the students is done till the annual examination. The students who have not cleared the University examination are once again called for remedial classes by solving previous year question papers and conducting mock exams. The college also communicates class absenteeism and exam results to the parents through SMS and parent-teacher-student meeting.

Slow performers are given remedial measures and support by the faculty as and when required by the students. Students were satisfied with the support given by the faculty which is expressed by them at mentor-mentee meeting. Majority of the them were able to clear the University exam successfully in the first attempt.

The college and individual teachers help the slow performers by giving proper guidance and support in academic and non-academic activities and encourage to perform well. We anticipate that the effort made by the faculty on improving low performers would result in less failures in university exam and drop-outs from the nursing programme.

#### Link

#### Details for outcome measures- slow performers

  
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## YENEPOYA PHYSIOTHERAPY COLLEGE

### Consolidated report to dean academics/Dean students welfare on special programs for advanced and slow performers

The students who have scored less than 50% marks in the 1<sup>st</sup> internals were categorized as slow performers. The faculty in charge of the subject was deputed to these students. Remedial classes, assignments, discussion and improvement test were conducted for them. Mentor had frequent interactions with them and any issues in academics were notified to the respective subject in charge. Most of the students had shown significant improvement in their performance. The students gave a positive feedback for the remedial measures taken by various faculties.


Students who scored greater than 70% marks in the internal exams were categorized as advanced learners. These identified students were given early exposure to research through CL educate. The students were trained under the guidance of faculty of physiotherapy. Around 30 students were selected for this program. Advanced learners were also motivated for paper and poster presentations in conferences.

#### Link

Details for outcome measures- slow performers

Details for outcome measures- advanced learners

  
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# YENEPOYA PHARMACY COLLEGE AND RESEARCH CENTRE

## 2.2.1 Consolidated report to Dean academics/Dean student's welfare on special programs for advanced learners

Students are identified on the basis of internal and continuous mode assessment, end semester examination, involvement in classroom.

Students are Encourage:

- To be members of university students council and class representatives.
- With special classes and/or extra lab sessions whenever required.
- For scholarships
- By counseling them regularly either by subject in-charge/class teacher/mentor.
- For better career planning and growth in order to achieve their personal and professional goal(s).
- To plan and prepare to take up competitive exams like GATE, GPAT and NIPER, etcby providing with additional inputs.
- By providing certificate and trophy for semester topper(s).
- To take part in seminars, group activities and unit tests.

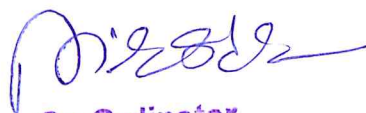
Advising for independent learning using digital library facility or by providing additional library books and to participate in various library based activities and Advising to participate in presentations, group discussions, quizzes, puzzles, problem based learning to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Students are also provided opportunities to develop their creativity and helped to give shape to their inherent ideas by participating in various activities, science expos, research and programmes organized by YPCRC, University and others organizers outside the curriculum. Thus, the YPCRC ensures that advanced learners needs are met and they are supported in their quest for knowledge by any of the Programme mentioned above and/or by other(s)

### **Link**

**Details for outcome measures- advanced learners**



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# YENEPOYA PHARMACY COLLEGE AND RESEARCH CENTRE

## 2.2.1 Consolidated report to Dean academics/Dean student's welfare on special programs for Slow learners

Students are identified on the basis of academic performance of students from lecture, lab practical's, unit tests, Sessional examinations and from subject in-charge reports, mentor and class teacher's reviews and previous semester's results.


YPCRC has a system to communicate performance of students to parents by parent teachers meeting and attendance of students to parents by SMS regularly and also send them report after the completion of each Sessional examination.

A set of 20 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor. The mentor monitors academic performance and interact frequently with student, subject in-charge and class teacher to understand and assist any student with issues that affect their ability to learn or obstruct their academic success. Further to this some initiatives has been planned and followed at college to improve and motivate low learners. Initiatives are:


- Low learners are identified on the basis of academic performance of students from class room lecture, lab practical's, unit tests, Sessional examinations and from subject in-charge reports, class teacher's reviews and previous semester's results.
- The college and individual teachers helps the low learners by giving proper guidance and support to the learners.
- Advising low learners to refer learning material, lecture notes, lecture presentations prepared by subject in-charge which will be uploaded in the Yengage regularly.
- The low learners are provided extra classes, tutorials, activities like group activity/discussion, quiz, library activities, assignments, etc for improvement to avoid number of failure and or dropouts and to achieve their personal and professional goal(s).
- Special attention is given to the low learners in the tutorial classes and activities especially by designing low learners centered activities.
- Specially advised and counseled by a mentor and subject expert.
- Planned and conducted remedial classes and special bridge courses are arranged for low learners to help them cope with core subjects of Pharmacy.
- The seminars, group activities, unit tests, and spot tests help to improve the performance, confidence and also to reduce the stage fear of the slow learners and results in the less number of low learners by the end of the third Sessional examination.

We anticipate that the effort made in this way results in the less number of low learners in the class and less failure/dropout rate to the college.

**Link: Details for outcome measures- slow performers**

  
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# YENEPOYA INSTITUTE OF ARTS, SCIENCE, COMMERCE AND MANAGEMENT

## 2.2.1 The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners

### *Response:*

The students admitted in our college are coming from various economic sections and communities of the society. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, gender, religion, social and economic status. After the completion of admission process regular classes commence as per the college time table.

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the Psychometric test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or Remedial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

- The institution organizes Orientation programmes/Induction programmes for fresher's both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.


### *Strategies adopted for slow learners*

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
- Group Study System is also encouraged with the help of the advanced learners.
- Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
- Provision of simple and standard lecture notes/course materials

  
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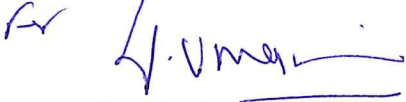
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# YENEPOYA INSTITUTE OF ARTS, SCIENCE, COMMERCE AND MANAGEMENT

## *Strategies for the advanced learners*

- Professional coaching classes – Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted
- Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
- Advanced learners are encouraged to enroll in MOOC Courses – Swayam and Coursera
- Provision of additional learning and reference material
- Assignment and Student Seminars on contemporary topics to enable them for placement
- Advanced Learners are provided coaching classes for competitive exams.
- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day.

**Link:Details for outcome measures- slow performers**  
**Details for outcome measures- advanced learners**

  
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**YENEPOYA AYURVEDA MEDICAL COLLEGE AND HOSPITAL,  
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**Remedial program for slow learners**

**Identification of slow learners:**

Students who secured less than 50% marks in the first internal assessment examination are identified. These usually have decreased conceptual skills, poor reading, writing, understanding abilities or other issues. These students are addressed by the department faculty on the importance of improving their performance in the next internal assessment so that they will be eligible to attend University exam.

**Categorization of problems:**

As students are usually hesitant to come out with their problems, they are asked to list out anonymously all those difficulties they are facing with respect to the concerned subject learning for their poor performance. An analysis of their feedback will be done by the faculty to list out the beneficial and opposing forces for their learning performance. Suggestions to strengthen their positive forces and measures to overcome the negative factors are discussed with them.

**Measures taken:**

These students are allotted to faculty in-charge to aid their learning.

Different teaching techniques be employed e.g. Tutorials, discussions, interactions and remedial coaching, concept clarification and problems solving exercises, provision for simplified but standard lecture notes/course material, revision of topics and practical, trial tests and mock examinations.

Different teaching techniques are employed to cater to the needs of individual learners by identifying the type of learner. Peer teaching is also encouraged. Counseling is done by student welfare officer to address any affective and interpersonal issues (personal, academic and social counseling).

Enhancement of communication skills and art of reading-learning.

**Progress monitoring:**

Weekly tests, seminars, viva are conducted and their performance is noted. Their participation and progress will be noted by the faculty. Students are motivated regularly by the faculty in charge.

**Link: Details for outcome measures- slow performers**

  
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**Program for advanced learners**

**Identification of advanced learners:**

- Identify advanced learners with their academic performance 70% and above in first internal assessment examination and involvement in student activities, class room discussion.

**Within the college**

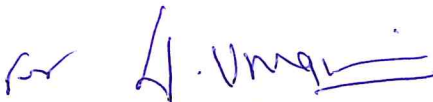
- Students are encouraged to take up small research projects with guidance from faculty to inculcate research orientation.
- They are asked to guide slow learners following a structured plan.
- Students are given opportunities to participate in the programs conducted by the college and are involved in the organizing team to develop their creativity, communication and leadership skills,

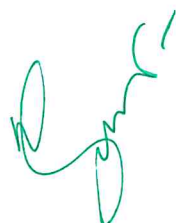
**Outside the College**

- They are advised and guided to take up competitive examinations based on their interest.
- They are also motivated to take up MOOC through multiple portals like SWAYAM, Coursera, etc.
- Advised to participate in conferences and presentation of research work.
- Students are encouraged to participate in quiz program, essay competitions and any other student competitions conducted in other colleges.

Feedback on this program is collected from students and parents and based on this the program is modified.

**Link: Details for outcome measures- advanced learners**

  
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# YENEPOYA HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

The institution assesses the learning levels of the students after admission and organizes special programmes for advance learners and low performers

## REPORT ON SLOW LEARNERS AND ADVANCED LEARNERS

### TOOLS USED

- a) Dividing batches into smaller group
- b) Seminars with power point presentation
- c) Assigning topics to be completed within given time
- d) Pre hand distribution of notes
- e) Activity based projects on academic topics
- f) Questionnaire based assignments

The batch is divided into small group mixing slow and advance learners in equal proportion which help them to do combine studies where they will get to know better learning techniques and memorizing tips. This also helps them to discuss and clarify their doubts and confusion on a particular topic between their peers which helps in easy understanding of the topic.

Students were asked to prepare certain topics for seminars where they have to present for their batch mates with the help of power points or any other methods, this helps to improve their understanding of the topic as they spent more time for a particular topic. This also helps them to classify the data according to weight age for examination. Also some topics were given to them to study and to be finished in a stipulated time, after which viva or tests were conducted, this helps them to evaluate themselves and to study systematically.

We also employed a new practice of giving notes before in form of handout which helps the students to prepare in the class and to understand topic as they have already gone through it.

Activity based projects including postures, models; charts etc for the academic purpose are given to each student according to their capabilities and point of interest. This helps to make learning more interesting and creative; also the student memorizes the same data better. Questionnaire based assignment makes the student well prepared for assessments; most of the questions from each chapter are already sorted out by the faculty prior from the class rooms.

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# YENEPOYA HOMOEPATHIC MEDICAL COLLEGE & HOSPITAL

## ADVANCED LEARNERS

The above form confined groups formed will help the advanced learners to develop leadership qualities work as the facilitator the slow learners. Also the combine studies together prepare them well through clarifying doubts and discussions together. The seminars, power point presentations', topic presentations etc help them to have wider reference on the topic as they have to make it helpful for everyone. Also this helps to improve their communication and teaching skills and learning. Activity based projects makes the learning process less stressful and more productive.

These methods adopted helps to bridge the gap between advance and slow learner and cater student with improvement outcome.

## Link

**Details for outcome measures- slow performers**

**Details for outcome measures- advanced learners**

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