



**FEEDBACK ON THE CURRICULUM FROM
STAKEHOLDERS AND
ACTION TAKEN REPORT**

2023-2024

YENEPOYA
(Deemed to be University)
Mangalore

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**Students' Feedback on Curriculum
2023-2024**

**YENEPOYA
(Deemed to be University)
Mangalore**

YENEPOYA
(Deemed to be University)
Analysis of Students' Feedback on Curriculum 2023-2024
(n=4978)

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF MEDICINE (n=1113)			
Learning outcomes/objectives are clear	94.97%	3.95%	1.08%
A variety of teaching methods for the theory component assisted my learning	92.63%	5.39%	1.98%
A variety of teaching methods for practical components assisted my learning	93.71%	4.76%	1.53%
Continuous assessment and teacher feedback drives student learning	93.08%	4.85%	2.07%
Reference material (Library and e-resources) are adequate	92%	5.93%	2.07%
AVERAGE RESPONSE	93.28%	4.98%	1.75%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF DENTISTRY (n=232)			
Learning outcomes/objectives are clear	98.28%	0.43%	1.29%
A variety of teaching methods for the theory component assisted my learning	94.83%	3.45%	1.72%
A variety of teaching methods for practical components assisted my learning	97.41%	1.73%	0.86%
Continuous assessment and teacher feedback drives student learning	96.55%	2.59%	0.86%
Reference material (Library and e-resources) are adequate	93.97%	4.31%	1.72%
AVERAGE RESPONSE	96.21%	2.50%	1.29%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF NURSING (n=1369)			
Learning outcomes/objectives are clear	91.75%	5.11%	3.14%
A variety of teaching methods for the theory component assisted my learning	89.41%	7.23%	3.36%
A variety of teaching methods for practical components assisted my learning	89.41%	7.16%	3.43%
Continuous assessment and teacher feedback drives student learning	89.26%	7.52%	3.22%
Reference material (Library and e-resources) are adequate	90.51%	6.79%	2.70%
AVERAGE RESPONSE	90.07%	6.76%	3.17%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF PHARMACY (n=273)			
Learning outcomes/objectives are clear	96.70%	2.20%	1.10%
A variety of teaching methods for the theory component assisted my learning	93.04%	5.13%	1.83%
A variety of teaching methods for practical components assisted my learning	94.14%	4.39%	1.47%
Continuous assessment and teacher feedback drives student learning	95.24%	3.29%	1.47%
Reference material (Library and e-resources) are adequate	88.28%	6.96%	4.76%
AVERAGE RESPONSE	93.48%	4.39%	2.13%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
	FACULTY OF ALLIED AND HEALTHCARE PROFESSIONS (n=570)		
Learning outcomes/objectives are clear	83.86%	12.63%	3.51%
A variety of teaching methods for the theory component assisted my learning	74.21%	18.07%	7.72%
A variety of teaching methods for practical components assisted my learning	74.21%	16.32%	9.47%
Continuous assessment and teacher feedback drives student learning	76.84%	18.07%	5.09%
Reference material (Library and e-resources) are adequate	82.46%	11.93%	5.61%
AVERAGE RESPONSE	78.32%	15.40%	6.28%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
	FACULTY OF SCIENCE, COMMERCE AND MANAGEMENT, ARTS AND SOCIAL SCIENCE (n=404)		
Learning outcomes/objectives are clear	80.20%	11.39%	8.41%
A variety of teaching methods for the theory component assisted my learning	72.03%	17.33%	10.64%
A variety of teaching methods for practical components assisted my learning	72.03%	16.34%	11.63%
Continuous assessment and teacher feedback drives student learning	75.50%	15.84%	8.66%
Reference material (Library and e-resources) are adequate	67.33%	19.80%	12.87%
AVERAGE RESPONSE	73.42%	16.14%	10.44%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF AYURVEDA (n=99)			
Learning outcomes/objectives are clear	93.94%	4.04%	2.02%
A variety of teaching methods for the theory component assisted my learning	89.90%	6.06%	4.04%
A variety of teaching methods for practical components assisted my learning	90.91%	5.05%	4.04%
Continuous assessment and teacher feedback drives student learning	89.90%	6.06%	4.04%
Reference material (Library and e-resources) are adequate	91.92%	4.04%	4.04%
AVERAGE RESPONSE	91.31%	5.05%	3.64%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF HOMEOPATHY (n=484)			
Learning outcomes/objectives are clear	89.05%	9.50%	1.45%
A variety of teaching methods for the theory component assisted my learning	80.16%	17.15%	2.69%
A variety of teaching methods for practical components assisted my learning	80.79%	15.70%	3.51%
Continuous assessment and teacher feedback drives student learning	79.96%	16.94%	3.10%
Reference material (Library and e-resources) are adequate	91.53%	7.85%	0.62%
AVERAGE RESPONSE	84.30%	13.43%	2.27%

	FACULTY OF NATUROPATHY AND YOGIC SCIENCES (n=337)		
Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
Learning outcomes/objectives are clear	81.01%	7.42%	11.57%
A variety of teaching methods for the theory component assisted my learning	74.48%	13.95%	11.57%
A variety of teaching methods for practical components assisted my learning	74.18%	10.39%	15.43%
Continuous assessment and teacher feedback drives student learning	75.37%	12.46%	12.17%
Reference material (Library and e-resources) are adequate	71.22%	10.68%	18.10%
AVERAGE RESPONSE	75.25%	10.98%	13.77%

	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
Faculty of Dentistry	96.21%	2.50%	1.29%
Faculty of Medicine	93.28%	4.98%	1.75%
Faculty of Nursing	90.07%	6.76%	3.17%
Faculty of Pharmacy	93.48%	4.39%	2.13%
Faculty of Allied and Health care professions	78.32%	15.40%	6.28%
Faculty of Ayurveda	91.31%	5.05%	3.64%
Faculty of Homeopathy	84.30%	13.43%	2.27%
Faculty of Naturopathy and yogic sciences	75.25%	10.98%	13.77%
Faculty of Faculty Of Science, Commerce And Management, Arts And Social Science	73.42%	16.14%	10.44%

Feedback on Curriculum by Students

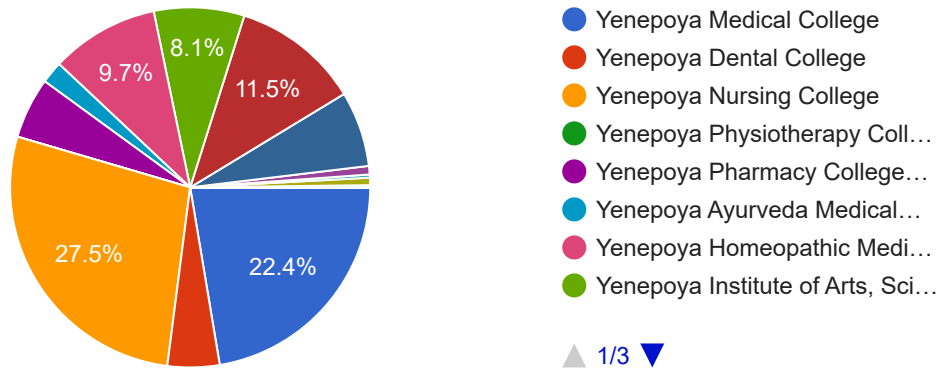
4,976 responses

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Name of the constituent unit/ Institution/College/Centre

 Copy

4,976 responses



Name of the program (Ex; MBBS/BPT/BSc/BHA...)

4,976 responses

MBBS

Bsc

BHMS

Bsc nursing

Mbbs

Bnys

BDS

BSc

Bsc Nursing

Bsc

MBBS

BNYS

Bsc nursing

BAMS

Bhms

Bsc Nursing

BHMS

MBA

BBA

BSc Nursing

PhD



BSc nursing

Bds

BNYS

Pharm D

BSC

Bpharm

MDS

BCA

Bnys

BSC

Pbbsc

BSC Nursing

Bcom

BSc

Mbbs

B pharm

Bsc. Nursing

MBA

BBA

GNM

BSc Nursing

BOT

Bachelor of occupational therapy



B pharm

Bba

BSc nursing

Pharmacy

D pharm

Pharm D

mbbs

Bams

PhD

MSc

Pharm - D

Mba

Gnm

B.pharm

PharmD

Pharm d

bhms

B Pharm

BBA ATT

BSC NURSING

BSC nursing

Ph.D.

BCA



PBBSC

Ph.D

Msc

Bsc RDT

PharmD

Bpharm

Bsc cvt

Bsc CVT

Naturopathy

BSc RDT

D.pharm

PGDBEME

1st year Bsc Nursing

1st year bsc nursing

Bca

BAMS

Pbbsc

Nursing

Nursing

D pharm

Pharm-D

BSc RT

Bsc AOTT



Bsc clinical psychology

B.Sc

Bsc MLT

MSW

Pharm.D

1st year BSC nursing

First year Bsc nursing

1 year Bsc nursing

1st bsc

Bsc.Nursing

661 more responses are hidden



Semester/Term/Phase/Professional Year

4,976 responses

2nd year

3rd semester

3rd year

Phase 1

1st semester

5th semester

Semester

2nd year

1

3rd semester

1st year

4th year

3rd sem

5th sem

Final year

Phase 3 part 1

3rd

5th semester

Semester

1st

1st semester



Year

2 nd year

Second year

1st sem

2nd professional year

2

Professional year

3rd Semester

5 th semester

First semester

1 semester

5

3

3rd year

5th

1st year

2nd Year

2nd professional year

9th term

3rd professional year

Phase 1

Final year

Phase1



Third semester

1 semester

2 year

Fifth semester

Second year

First year

3rd Year

2nd

Professional year

Second professional year

1st Sem

1 sem

5 semester

Third year

Third year

3 rd semester

3 semester

4

5 th semester

2nd semester

5 sem

3rd Semester

3 rd year



Third semester

Final year part 1

2 nd year

4th year

5th Semester

1st phase

5th sem

1st semester

Professional Year

3rd professional year

Phase 3 part 2

Intern

2nd yr

First semester

1sem

6th semester

1 year

3rd term

2024

5 semester

Second professional year

4th year part 1

2nd sem



5 th sem

1 semester

First Semester

6

2023-2024

Phase 3

Year

Term

2 nd professional year

Final Year

1,350 more responses are hidden



Name of the Course/Subject/Department

4,976 responses

Physiology

Anatomy

MBBS

Anatomy

Biochemistry

Psychology

Mbbs

Ophthalmology

Sociology

Physiology

BAMS

Nursing foundation

Nursing

Nursing education

Clinical psychology

Child health nursing

Mental health nursing

Materia Medica

Respiratory therapy

Microbiology

OBG



Community health nursing

Pharmacology and pathology

Organon of medicine

Forensic medicine and toxicology

Pathology

Materia medica

Biochemistry

Sociology

MBBS

Bsc nursing

Adult health nursing 1

Community medicine

Ophthalmology

Surgery

Pharmacology

Pathology and microbiology

Pharmacology

Clinical Psychology

Obg

Renal dialysis technology

MBA

Microbiology

Public health dentistry



Surgery

Nursing

Organon

ENT

Paediatrics

Microbiology including infection control and safety

Microbiology including infection control and safety

Pathology

Pharmacy

Occupational therapy

Bpharm

Psychology

Community medicine

Child health nursing

MLT

Nursing foundation

Forensic science

Materia Medica

Pediatrics

Paediatrics

Pharmacy

Adult Health Nursing 1

Yoga philosophy



Mental health nursing

Periodontology

Organon of medicine

Optometry

Nursing Foundation

Orthodontics

Community health nursing

Medicine

General Medicine

B pharm

Respiratory therapy

Pharmacology and pathology

Orthodontics

Naturopathy

Bams

Respiratory Therapy

Pbbsc

Forensic medicine and toxicology

Forensic medicine

Medicine

Department of occupational therapy

Pharmacotherapeutics

Clinical psychology

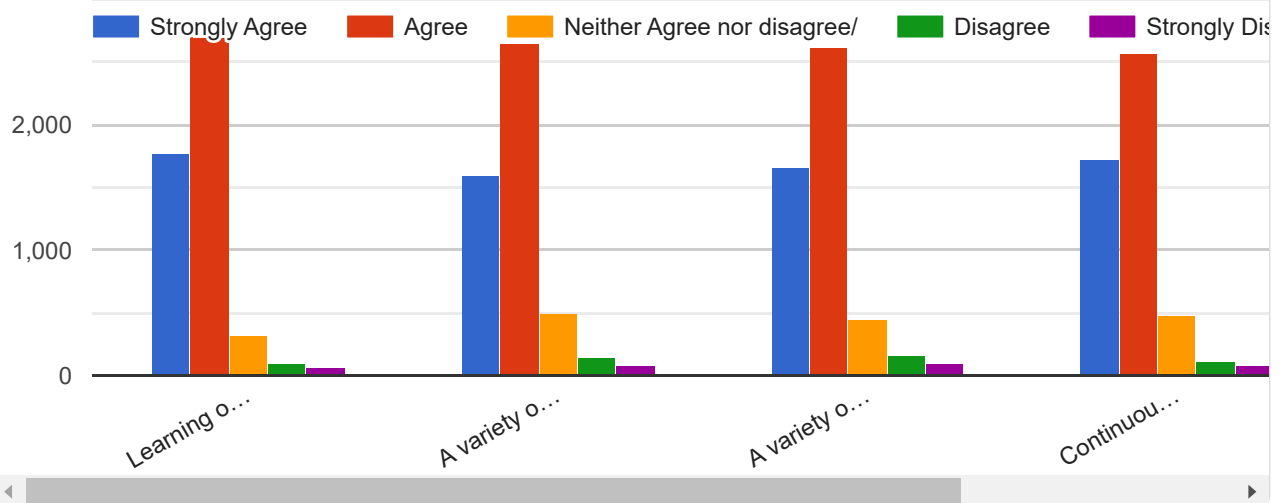


- Cvt
- Yoga
- Nursing education
- Commerce
- GNM
- FMT
- General Medicine
- D pharm
- Pharmacognosy
- Pathophysiology

2,059 more responses are hidden

 Copy

Kindly rate the curricular content on the following statements.





**Teachers' Feedback on Curriculum
2023-2024**

YENEPOYA
(Deemed to be University)
Mangalore

YENEPOYA
(Deemed to be University)
Analysis of Teachers' Feedback on Curriculum 2023-2024
(n=445)

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF MEDICINE (n=99)			
The curriculum is suitable for the course	96.97%	2.02%	1.01%
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	92.93%	4.04%	3.03%
Student-centric methods are effectively used to deliver the course contents	92.93%	5.05%	2.02%
Faculty are trained in using innovative teaching-learning methods	90.91%	7.07%	2.02%
Classrooms/ departments are well-equipped to support the theory/practical sessions	79.80%	9.09%	11.11%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	91.92%	7.07%	1.01%
Course content is supported by adequate reference materials through library/ e-resources	94.95%	3.03%	2.02%
The syllabus revision incorporates topics as per the recent developments in the field	90.91%	9.09%	-
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	94.95%	5.05%	-
AVERAGE RESPONSE	91.81%	5.72%	3.17%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF DENTISTRY (n=57)			
The curriculum is suitable for the course	100%	-	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	94.74%	5.26%	-
Student-centric methods are effectively used to deliver the course contents	92.98%	5.26%	1.76%
Faculty are trained in using innovative teaching-learning methods	94.74%	5.26%	-
Classrooms/ departments are well-equipped to support the theory/practical sessions	89.47%	10.53%	-
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	100%	-	-
Course content is supported by adequate reference materials through library/ e-resources	98.25%	1.75%	-
The syllabus revision incorporates topics as per the recent developments in the field	98.25%	1.75%	-
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	100%	-	-
AVERAGE RESPONSE	94.49%	4.97%	1.76%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF NURSING (n=65)			
The curriculum is suitable for the course	98.46%	1.54%	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	96.92%	3.08%	-
Student-centric methods are effectively used to deliver the course contents	98.46%	1.54%	-
Faculty are trained in using innovative teaching-learning methods	96.92%	1.54%	1.54%
Classrooms/ departments are well-equipped to support the theory/practical sessions	98.46%	1.54%	-
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	98.46%	-	1.54%
Course content is supported by adequate reference materials through library/ e-resources	100%	-	-
The syllabus revision incorporates topics as per the recent developments in the field	98.46%	-	1.54%
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	96.92%	1.54%	1.54%
AVERAGE RESPONSE	98.12%	1.80%	1.54%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
	FACULTY OF PHARMACY (n=22)		
The curriculum is suitable for the course	90.90%	4.55%	4.55%
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	95.45%	-	4.55%
Student-centric methods are effectively used to deliver the course contents	90.90%	4.55%	4.55%
Faculty are trained in using innovative teaching-learning methods	90.90%	4.55%	4.55%
Classrooms/ departments are well-equipped to support the theory/practical sessions	95.45%	-	4.55%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	95.45%	-	4.55%
Course content is supported by adequate reference materials through library/ e-resources	95.45%	-	4.55%
The syllabus revision incorporates topics as per the recent developments in the field	86.36%	4.55%	9.09%
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	95.45%	-	4.55%
AVERAGE RESPONSE	90.92%	4.55%	5.05%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
	FACULTY OF ALLIED AND HEALTHCARE PROFESSIONS (n=34)		
The curriculum is suitable for the course	97.06%	2.94%	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	85.30%	5.88%	8.82%
Student-centric methods are effectively used to deliver the course contents	91.18%	5.88%	2.94%
Faculty are trained in using innovative teaching-learning methods	97.06%	2.94%	-
Classrooms/ departments are well-equipped to support the theory/practical sessions	85.30%	5.88%	8.82%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	82.35%	11.77%	5.88%
Course content is supported by adequate reference materials through library/ e-resources	94.12%	5.88%	-
The syllabus revision incorporates topics as per the recent developments in the field	85.30%	11.77%	2.93%
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	91.18%	5.88%	2.94%
AVERAGE RESPONSE	88.87%	6.54%	5.39%

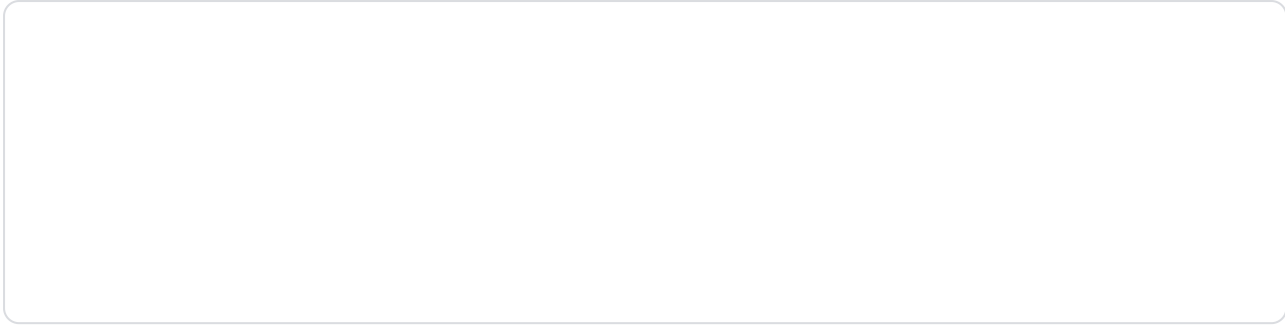
Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
	FACULTY OF SCIENCE, COMMERCE AND MANAGEMENT, ARTS AND SOCIAL SCIENCE (n=80)		
The curriculum is suitable for the course	93.75%	5%	1.25%
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	92.5%	3.75%	3.75%
Student-centric methods are effectively used to deliver the course contents	95%	3.75%	1.25%
Faculty are trained in using innovative teaching-learning methods	91.25%	6.25%	2.5%
Classrooms/ departments are well-equipped to support the theory/practical sessions	95%	2.5%	2.5%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	90%	3.75%	6.25%
Course content is supported by adequate reference materials through library/ e-resources	85%	8.75%	6.25%
The syllabus revision incorporates topics as per the recent developments in the field	93.75%	5%	1.25%
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	97.5%	-	2.5%
AVERAGE RESPONSE	92.64%	4.84%	3.06%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF AYURVEDA (n=23)			
The curriculum is suitable for the course	100%	-	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	100%	-	-
Student-centric methods are effectively used to deliver the course contents	95.65%	-	4.35%
Faculty are trained in using innovative teaching-learning methods	91.30%	-	8.70%
Classrooms/ departments are well-equipped to support the theory/practical sessions	100%	-	-
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	100%	-	-
Course content is supported by adequate reference materials through library/ e-resources	100%	-	-
The syllabus revision incorporates topics as per the recent developments in the field	100%	-	-
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	100%	-	-
AVERAGE RESPONSE	94.07%		6.53%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF HOMEOPATHY (n=21)			
The curriculum is suitable for the course	100%	-	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	100%	-	-
Student-centric methods are effectively used to deliver the course contents	100%	-	-
Faculty are trained in using innovative teaching-learning methods	100%	-	-
Classrooms/ departments are well-equipped to support the theory/practical sessions	92.48%	4.76%	2.76%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	95.24%	4.76%	-
Course content is supported by adequate reference materials through library/ e-resources	100%	-	-
The syllabus revision incorporates topics as per the recent developments in the field	89.71%	10.29%	-
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	100%	-	-
AVERAGE RESPONSE	93.83%	5.94%	2.76%

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
FACULTY OF NATUROPATHY AND YOGIC SCIENCES (n=12)			
The curriculum is suitable for the course	100%	-	-
Learning outcomes/objectives of the course are well-defined and clear to teachers and students	100%	-	-
Student-centric methods are effectively used to deliver the course contents	91.67%	8.33%	-
Faculty are trained in using innovative teaching-learning methods	91.67%	-	8.33%
Classrooms/ departments are well-equipped to support the theory/practical sessions	66.67%	8.33%	25%
The time allotted for the syllabus coverage, formative/periodic, and summative/term-end assessment is sufficient	91.67%	-	8.33%
Course content is supported by adequate reference materials through library/ e-resources	91.67%	-	8.33%
The syllabus revision incorporates topics as per the recent developments in the field	83.34%	8.33%	8.33%
Assessments are conducted well in time with proper coverage of all units in the syllabus aligning with the learning outcomes	91.67%	8.33%	-
AVERAGE RESPONSE	82.82%	8%	10.66%

	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
Faculty of Dentistry	94%	4.97%	1.76%
Faculty of Medicine	91.81%	5.72%	3.17%
Faculty of Nursing	98.12%	1.80%	1.54%
Faculty of Pharmacy	90.92%	4.55%	5.05%
Faculty of Allied and Health care professions	88.87%	6.54%	5.39%
Faculty of Ayurveda	94.07%		6.53%
Faculty of Homeopathy	93.83%	5.94%	2.76%
Faculty of Naturopathy and yogic sciences	82.82%	8%	10.66%
Faculty of Faculty Of Science, Commerce And Management, Arts And Social Science	92.64%	4.84%	3.06%



Feedback on curriculum by teachers

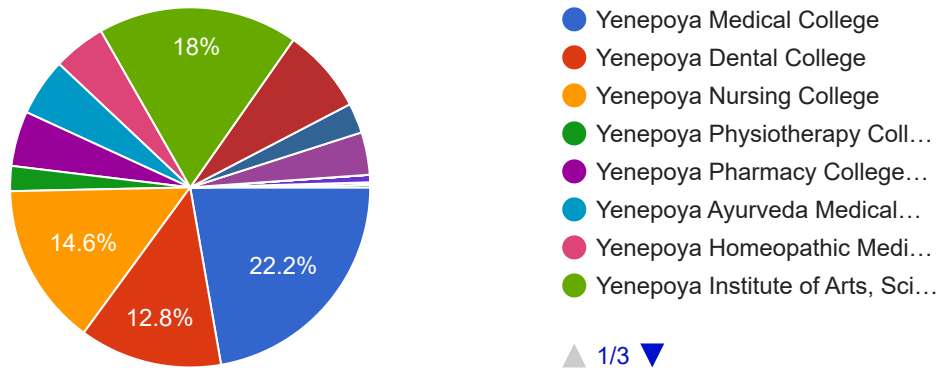
445 responses

[Publish analytics](#)

Name of the constituent unit/ Institution/College/Centre

Copy

445 responses



Name of the program

445 responses

MBBS

BDS

BAMS

BBA

BHMS

BNYS

MDS

Mbbs

Bsc nursing

BPT

MBA

Pbbsc

B Pharm

BSc Nursing

Bds

MBBS

MBBS, MD

Nursing

B. Com

B.Com

M.Sc. Bioscience



MSc Bioscience

CBME

B.Sc Nursing

Medical Imaging Technology

B.com A&L

Bcom

Curriculum

Mbbs

B.Sc Nursing

M.Sc Bioscience

Medical

Bsc

Bsc nursing

PBBSc Nursing

BASLP

MD

MS ENT

BCA

B.Pharm

Feedback on curriculum

Feed back

MDS

BDS



BHMS

MPT

B.Com(H) International Accounting and Finance

BSc Forensic Science

bcom

BBA,Bcom,BA

Bba , mba

BBA

BCOM

BCom

Bsc Forensic Science

BBA EIB

Management Bba lpm

BSc Forensic Science

BSc Forensic Science and MSc Forensic Science

B.com

BBA,BCom

MSc

M.Sc. Chemistry

MSc Chemistry

B.com

B.Com and BBA

BCOM BADM



Aviation and logistics

Bba . Bcom . Bsc

P.G.Chemistry

NAAC

First year MBBS

Bams

Ayurveda

BAMS

Ayurveda

mbbs

Msc nursing

Nursing

Pbbsc nursing

1st pbbsc

Feed back

BSC

MSc

PBBSc

GNM

PBBSC

Pbbsc

Undergraduate

BDS, MDS



MSc Program

M.Sc Biosciences

M.Sc.BioSciences

BDS/MDS

MSc Computational Biology & Bioinformatics

SGT

CURRICULUM : II MBBS, PHASE 2

BDS & MDS

B.D.S

Resident

140 more responses are hidden



Name of the department

445 responses

Management

Commerce

Commerce

Pharmacology

Nursing

Pathology

Biochemistry

Physiotherapy

Yenepoya Research Centre

YRC

Microbiology

ENT

Conservative dentistry and endodontics

Chemistry

Physiology

Biochemistry

MSN

Pharmaceutical Chemistry

Oral Medicine and Radiology

Oral medicine and radiology

Pharmaceutics



OBG nursing

Medical surgical nursing

Child Health Nursing

Microbiology

Community Medicine

Anatomy

Anatomy

MBA

MANAGEMENT

Management

Physiology

Community Medicine

Child health nursing

Nursing

Medical Surgical Nursing

General Surgery

Pharmacology

Audiology and Speech Language Pathology

Paediatric Nursing

Department of Occupational Therapy

Medical Laboratory Technology

Community medicine

Pharmacognosy



Nursing education

Humanities and Social Sciences

Chemistry

Ophthalmology

Swasthavritta and yoga

BIOCHEMISTRY

child health nursing

Mental health nursing

Public health dentistry

Yenepoya Research Center

Public Health Dentistry

Pediatric and preventive dentistry

Pathology

Community medicine

General Medicine

Mental Health Nursing

Community health nursing

MIT

Medical Laboratory Technology

Ent

Computer Science

MICROBIOLOGY

Otorhinolaryngology



Pharmaceutics

Department of Pharmaceutics

Periodontology

PERIODONTOLOGY

Nursing Foundation

Orthodontics

Conservative Dentistry and Endodontics

Conservative Dentistry and Endodontics

Homoeopathic Materia Medica

Repertory

Physiotherapy

Department of Forensic Science

commerce

Humanities and social sciences

Management, MBA

Management (MBA)

Forensic Science

Forensic science

Department of Forensic Science

Linguistics

Department of Chemistry

ANATOMY

Kriya sharira



Kaumarabhritya

Kaumarabhritya

Rasashasta and Bhaishajya kalpana

Samhita, Siddhanta and Sanskrit

Rasashastra Evam Bhaishajya Kalpana

Kayachikitsa

Agadatantra

Agadatantra

Prasuti tantra and stree roga

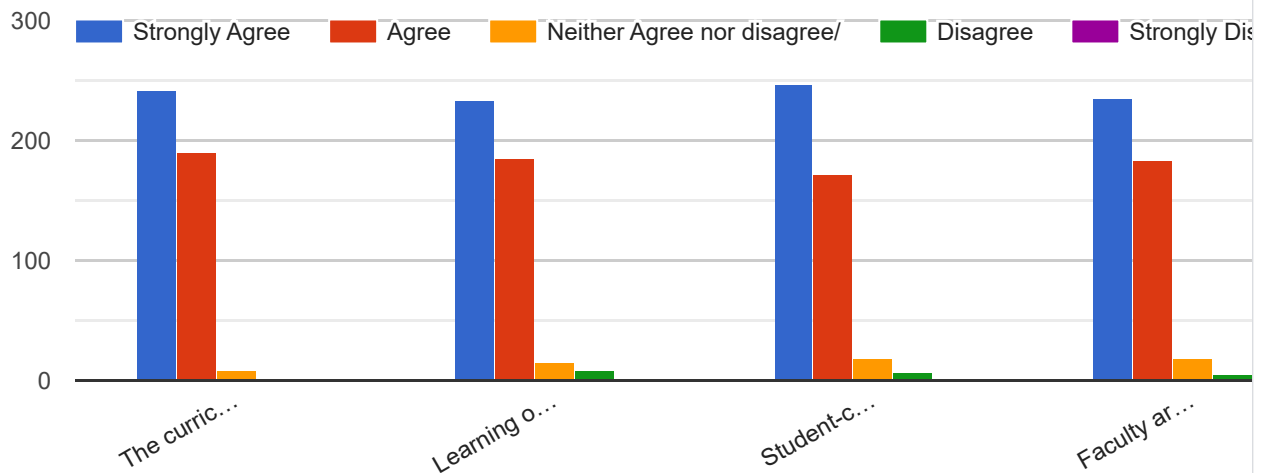
Samhita Siddhanta and Sanskrit

150 more responses are hidden

Kindly rate the curriculum on the following statements.

 Copy

Select the statement which most appropriately describes your response.



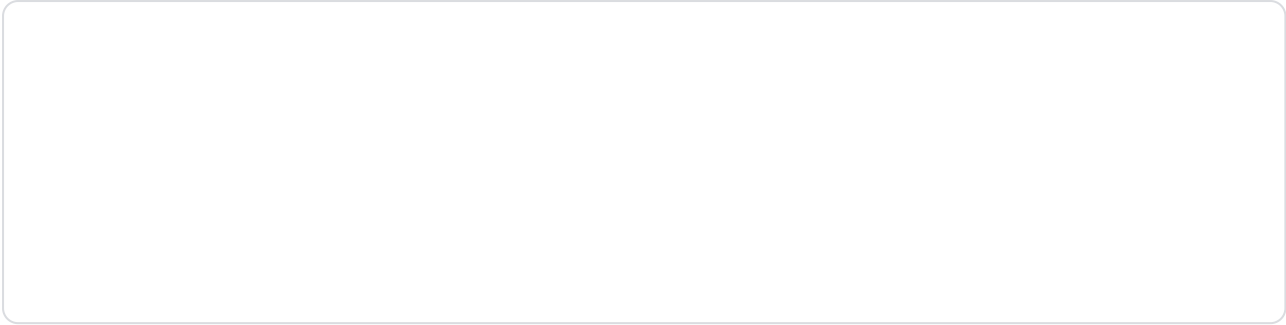


**ALUMNI Feedback on Curriculum
2023-2024**

YENEPOYA
(Deemed to be University)
Mangalore

YENEPOYA
(Deemed to be University)
Analysis of ALUMNI Feedback on Curriculum 2023-2024
(n=314)

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
The curriculum provides a good learning experience	96.18%	3.50%	0.32%
The curriculum has a balance between theory and practical aspects relevant to the profession	93%	5.41%	1.59%
The curriculum trains and provides adequate exposure to research	83.76%	11.15%	5.09%
Emphasis is placed on developing communication and soft skills in the curriculum	89.17%	7.64%	3.19%
The curriculum enabled employability / higher education	89.49%	8.60%	1.91%
AVERAGE RESPONSE	90.32%	7.26%	2.42%



Feedback on curriculum from ALUMNI

314 responses

[Publish analytics](#)



Name of the Alumnus

314 responses

Amisha S Amin

Aruna Raj M

AKHIL KRISHNA R

Nafiya

Amaya p

nafeesa shabeeba

Nafeesathil Apsana

Kadeeja Ruzda I M

Aleena anilkumar

Anuja sherief

Jijinraj M

Fathimath nifana. A. N.

Shaham Haneef

Rishikesh G Sarma

Daisy Dsouza

Maria Mathew

Melba Lobo

Sreelakshmi K

Dr Abhishek Poojary

Vishnu Radje

Dr Ariya S



Joseph madathumuryil davirusia

shirin sulthana

Mr Kanak S Shetty

Sriraksha C Shet

Reiham Shafir

Vatsal

Dr. Niha Parveen

Monika

Vedant Laddha

Shasna Sharif

Akib Avaru

Adhila Moidhu

Dr. Arshad Musaali Jamadar

Melvin Jacob

Aleena Joseph

Dr SAI ANANTHA LEKSHMI

Benazeera

Poojashree

Dr Shabeera Shamsuddin

Dr. Hiba Jaleel

Thilakraj

minu mushafaz

Arukshitha Vishnupriya



Vidya H R

Muhamed Raeer P

MOHAMMED MUSTHAFA

Nihala Nouton Veedan

Poojary Shreya Suresh Shashikala

Peer Arooj

Anooj Asif P A

Noorul Zeena Siraj

Habeebulla hassan

VARUN KRISHNAKUMAR

Waseem Ahmed Sarfaraz K K

Shreyas murali

Sunayana Parveen

Simila sudhakaran

Sunaina AV

Dr Sheikh Enamul Haque

Aishwarya

Adhnan Zakir

Naishma N S

Surya I S

Sneha

Mohammed Najeeb Nazim

Vasuda V V



Shehaza Rahiman

Sneharaj B S

Mathew Tony

Saif Quadri

Shazia Shamnad

Thasreefa Jibin

Madiha Faizuddin

Sarah Johny pindis

Neenu Basheer

Syeda Asba Sadaf

Dr.Muhammad Lazim

Dr. Vineetha S

S.qadirunissa begum

Afra shibin

Fathima K K

Harshvardhan Deusecar

Faarisa

Faizah Manzar

Hadiya

Dr Asif Moin

Dr joe George mattam

ERAM SIDDIQUE

Nihal Ahmed M A



Fathima raseena

Alif shah s

Diksha Agarwal

Christine Sarrah

Fathima A Majeed

Faisal idrees

Fadiya Rasheed

Dr Ankith S Nair

Chaithra M S

Athul Chacko

202 more responses are hidden



Email ID

314 responses

amishaamin42@gmail.com

arunarajan333@gmail.com

akhilkrishnar100@gmail.com

shreyakotian13@gmail.com

peerarookaiser7798@gmail.com

amayaammu58@gmail.com

kadeejathruz@gmail.com

srikirthiskgd@gmail.com

aaleenaanilkumar@gmail.com

drshahbazmohamed@gmail.com

anujasherief@gmail.com

najeem823@hotmail.com

jeshelaajamal@gmail.com

Jijinraj5679@gmail.com

fathimathnifana@gmail.com

shahamvm33@gmail.com

sarmarishi710@gmail.com

daisydsouzat@gmail.com

mariamathew789@gmail.com

roshinilb@gmail.com

sreelakshmik312@gmail.com



abhishekpoojary7777@gmail.com

vishnuradje@gmail.com

drariya3232@gmail.com

joseph.devasia11@gmail.com

shirin81118@gmail.com

kanaksureshs@gmail.com

8786@yenepoya.edu.in

reiham.shafir@gmail.com

12933@yenepoya.edu.in

nihadxb@gmail.com

Monikagamit1457@gmail.com

laddhavedant48@gmail.com

shasnasharif333@gmail.com

akibavaru@gmail.com

adilam1998@gmail.com

arshadjamadar9390@gmail.com

Melvin85jacob@Gmail.com

aleenajoseph9946@gmail.com

nandusailekshmi@gmail.com

benzi407@gmail.com

Poojashreeshetty2017@gmail.com

shabeerashamsuddin@gmail.com

hibajaleel@gmail.com



thilakjshetty@gmail.com

mushafazbinhabdul1212@gmail.com

arukshitha@gmail.com

initiator20@gmail.com

raeez333@gamil.com

Mohdmjr@gmail.com

nihala1504@gmail.com

Anoojasif@gmail.com

noorulzeena@gmail.com

haby.hassan@gmail.com

varunkrishkk@gmail.com

ahmedwaseem317@gmail.com

shreyasmuralishreyasmurali@gmail.com

Sunayanatp1@gmail.com

Similasudhakaran8@gmail.com

Sunainaashraf290@gmail.com

saahilsheikh54@gmail.com

aishwaryadbhat@gmail.com

adhzakir@rocketmail.com

nashinaish1@gmail.com

issurya1998@gmail.com

snehaa.dtl@gmail.com

mnaj9507@yahoo.in



vaidyamadhamvasuda@gmail.com

Sheza007@gmail.com

sneharaj005@gmail.com

matt4u.mathew@gmail.com

tezukasaif@gmail.com

ss192598@gmail.com

thasreefa98@gmail.com

madiha.faiz95@gmail.com

Sara

nafiyaebrahim@gmail.com

neenubasheer99@gmail.com

asbasadafsyeda@gmail.com

lazimsadique@gmail.com

vineetha.s@manipal.edu

Khadirakhan90@gmail.com

afrashibin1995@gmail.com

drfathimasalamkk@gmail.com

harshdeusecar@gmail.com

faarisa14@gmail.com

faizahm1998@gmail.com

hadiyasultana08@gmail.com

asifmoin8724@gmail.com

joegeorgemattam@gmail.com



eramsiddqique19@gmail.com

nihalahmad333@gmail.com

reenukabeer@gmail.com

alifzhah@gmail.com

diku610@gmail.com

lettertosuja@gmail.com

Fthm.mjd@gmail.com

faisalidrees3031@gmail.com

fadiyarasheed@gmail.com

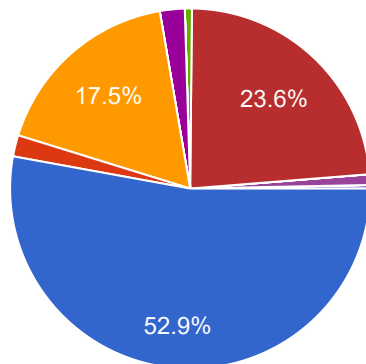
ankithrohit@gmail.com

199 more responses are hidden

Name of the constituent unit/ Institution/College/Centre you were associated at Yenepoya (Deemed to be University)

 Copy

314 responses



- Yenepoya Medical College
- Yenepoya Dental College
- Yenepoya Nursing College
- Yenepoya Physiotherapy Coll...
- Yenepoya Pharmacy College...
- Yenepoya Ayurveda Medical...
- Yenepoya Homeopathic Medi...
- Yenepoya Institute of Arts, Sci...

▲ 1/3 ▼



Name of the program

314 responses

MBBS

Mbbs

Bsc nursing

MD

Bsc Nursing

MBBS

Bsc Nursing

MD

Alumni

Bsc nursing

Bsc perfusion technology

BSc Nursing

MDS

Post graduate

MS

Alumni feedback

.

Bsc

Bsc Optometry

Bsc Optometry

Bsc clinical psychology



Msc

Nursing

Ms

MS ENT

MS

Post graduation

Alumini feedback

Post graduation

CME

Bsc optometry

Bsc optometry

Bsc Clinical Psychology

Bsc.Optomtry

M S

Pbbsc nursing

BSc Nursing

Renal dialysis technology

Bsc RDT

Optometry

Bba att

BBA

B.sc Nursing

M Sc N



Computational Biology

Master of dental surgery

mds

MSc

MD Psychiatry

BSc nursing

M Sc nursing

MBBS UNDERGRADUATE

M.Sc Nursing

Alumni curriculum

M.Lib.I.Sc

degree

Master of Science

Nik

Renaissance

Alumni Feedback

Postgraduation

Alumini feed back

MS Ophthalmology

M.D ANAESTHESIOLOGY

Curriculum

Weekly seminar

Md anesthesia



MD ANAESTHESIA

Postgraduate

Md anaesthesiology

MD Medicine

Yenepoya Alumni program

M.S

M.sc. medical microbiology

MS General Surgery

MSc

MD Radio-diagnosis

MSc. Medical Microbiology

Alumini

Post Graduation (MS)

MD RADIO DIAGNOSIS

master degree

MBBS 2017

MD Dermatology

MD DERMATOLOGY

MSc. Bioscience

MS Orthopedics

MBBS 2017 BATCH

Msc.Medical Microbiology

MSc Medical Microbiology



Msc medical microbiology

MSc Medical Microbiology

M.Sc in Medical Microbiology

UG

BSC optometry

Paramedical

Bachelor of Optometry

BSC Clinical Psychology

BSc Clinical Psychology

B.Sc Medical Imaging Technology

75 more responses are hidden



Name of the department

314 responses

Nil

MBBS

Nursing

Mbbs

Microbiology

Ophthalmology

.

Optometry

Pharmacy

Optometry

Psychology

Medicine

Yenepoya Medical College

Pathology

Yenepoya medical college

General Surgery

Radiology

Clinical psychology

Psychiatry

Nursing

MBBS



Anaesthesiology

Microbiology

Ophthalmology

Nill

Bsc Nursing

Dermatology

Pathology

Medical college

Yenepoya medical college

YMC

Medical

Anesthesia

OBG

Renal Dialysis Technology

General Surgery

Ent

optometry

Clinical Psychology

General surgery

Allied health

Perfusion

Nephrology

Dialysis



Renal dialysis technology

Bba

ATT

MSN

B.Sc Nursing

Child health nsg

Computational Biology and Bioinformatics

Pediatric and preventive dentistry

Pediatric and Preventive Dentistry

pediatric dentistry

biochemistry

Anaesthesiology

OBH nursing

Medical surgical nursing

Pediatrics Nursing

Dept. of Library & Information Science

Bioscience

Physiology

Orthopedics

MBBS 2017 batch

MBBD

General Medicine

Yenepoya Medical College



Anaesthesia

Anaesthesia

Community Medicine

Anesthesiology

Medicine

Medical

Medical College

All UG MBBS department

MBbs

Undergraduatiin

Surgery

Department of general medicine

ENT

Radio-diagnosis

ENT

Radiodiagnosis

Obg

Otorhinolaryngology (ENT)

Radiodiagnosis

RADIO DIAGNOSIS

Obstetrics and gyenacology

Yenepoya Medical college

General medicine



Department of dermatology,venereology and leprology

Yenepoya Research Centre

Orthopedics

Anatomy

Department of optometry

BSC Clinical Psychology

Bsc Optometry

Anaesthesia department

Respiratory Medicine

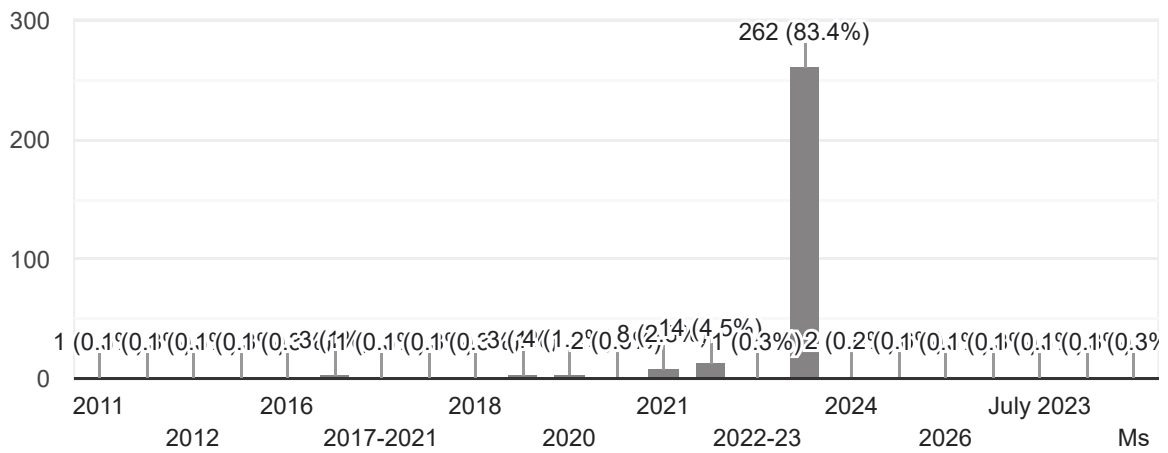
CLINICAL PSYCHOLOGY

35 more responses are hidden

Year of graduation

 Copy

314 responses



Current work place/Area of specialty

314 responses

Nil

.

Yenepoya Medical College Hospital

None

NA

Mangalore

Not working

Kasaragod

Yenepoya

Not working

Yenepoya

Yenepoya medical college

Yenepoya medical college

Student

Yenepoya Nursing College

Yenepoya Medical College

-

Kerala

Yenepoya Medical College

General Practitioner

Delhi



NIL

Yenepoya medical college hospital

Chennai

Nill

Rajagiri Hospital Aluva

Yenepoya Medical College Hospital

Abudhabi/guest service agent

Saudi Arabia RN in emergency department

Nurse , West health hospital

Private practice

Senior Lecturer, Ksr Institute of Dental Science and Research, Tiruchengode

saudi arabia/ moh

yenepoya medical college

Emergency medicine department - Baby memorial hospital

Senior Resident, LTMMC &GH, Sion, Mumbai

Senior Resident

Private practitioner

Yenepoya Medical College/Senior resident

Sangli, Maharashtra

yenepoya

YNC

Staff nurse

JUNIOR RESIDENT IN PLASTIC SURGERY ,FATHER MULLER MEDICAL COLLEGE



Sabain hospital,gynaecology and pediatrics

Yenepoya Medical College, senior resident

malappuram

Not employed yet

Studying for pg

Cherthala

Perinthalmanna, Malappuram

Meitra/ED

Medical Officer

Mbbs graduate

Madurai Aravind Eye Hospital

Resident medical officer

Kozhikode medical college

Ernakulam

Mysore/ general physician

General practice

Bhubaneswar (Odisha)

YMCH

Trivandrum

Surgical retina fellowship at Aravind Eye Hospital, Tirunelveli

Payyanur

Ophthalmology

Senior Resident - General Medicine, deccan college of medical sciences



Nil

Pg coaching

Anaesthesia

Amrita institute of medical sciences

Thalassery,emergency department

Jeddah

KMC MANGALORE

CHC NALLAMADA - CIVIL ASSISTANT SURGEON SPECIALIST

Nil (maternity leave)

Critical Care Medicine

Anesthesia

Preparing for meet

Mumbai

Ymc

Gen physician

Mbbs

Pg exam preparation

Kannur

NEET PG 2024

Kerala

Trivandrum, Government of Kerala, General medicine

Cosmopolitan Hospital, Thiruvananthapuram, Kerala

Anatomy tutor at yenepoya



Jr

Tricolor Hospital/ Baroda heart institute and research Center/ Cardiology

Yenepoya Medical College , Derlakatte

Aravind eye hospital

Government medical College manjeri, kerala

Kmc mangalore

None

Kanachur Institute of Medical Sciences

Father mullers medical college - Senior Resident

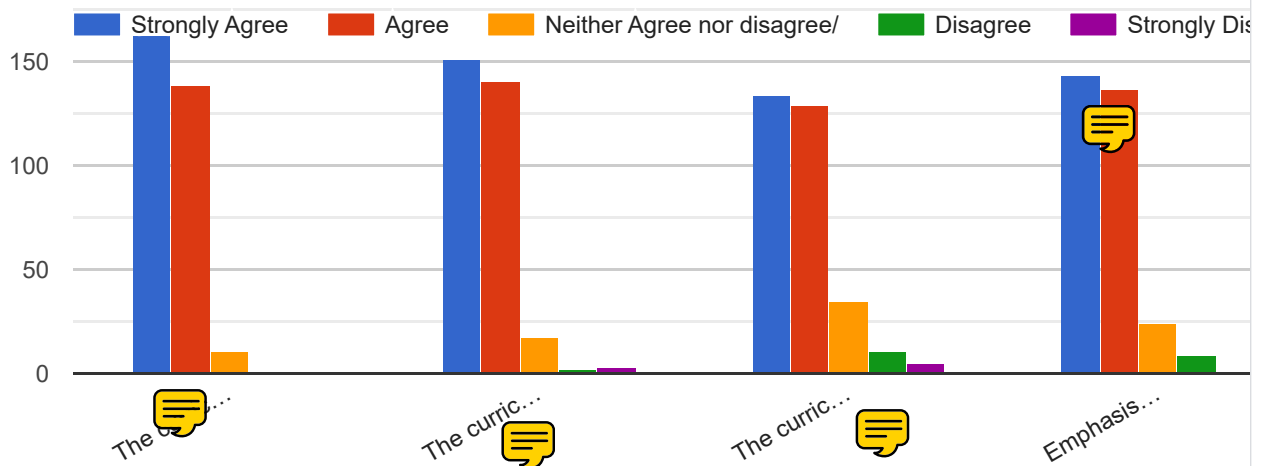
Calicut

135 more responses are hidden

Kindly rate the curriculum on the following statements.

 Copy

Select the statement which most appropriately describes your response.



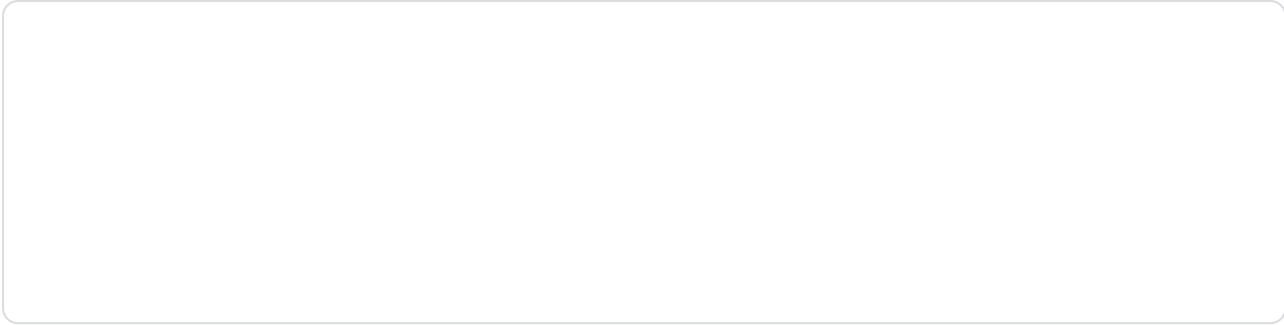


**Employers' Feedback on Curriculum
2023-2024**

**YENEPOYA
(Deemed to be University)
Mangalore**

YENEPOYA
(Deemed to be University)
Analysis of Employers' Feedback on Curriculum 2023-2024
(n=15)

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
The curriculum has adequate coverage of professional requirements and expectations	93.33%	6.67%	-
The curriculum is up-to-date incorporating advances in the field	93.33%	6.67%	-
The curriculum offers opportunities for teamwork and the cultivation of leadership skills	93.33%	6.67%	-
The curriculum encourages learners to cultivate skills for lifelong learning	93.33%	6.67%	-
The curriculum is structured to foster research skills	86.67%	13.33%	-
The curriculum incorporates concepts of professionalism	93.33%	6.67%	-
AVERAGE RESPONSE	92.22%	7.78%	-



Feedback on Curriculum from Employer

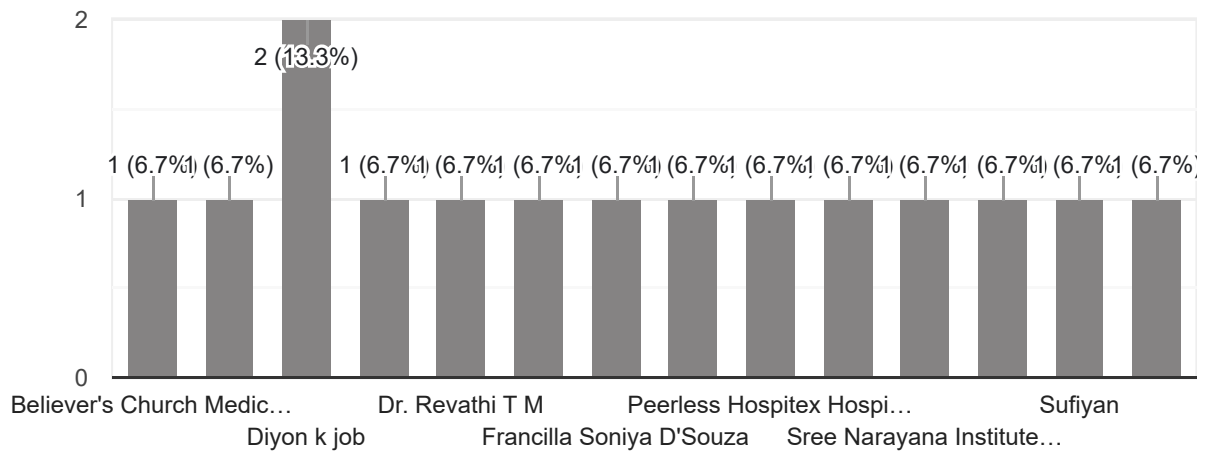
15 responses

[Publish analytics](#)

Name of the Employer

Copy

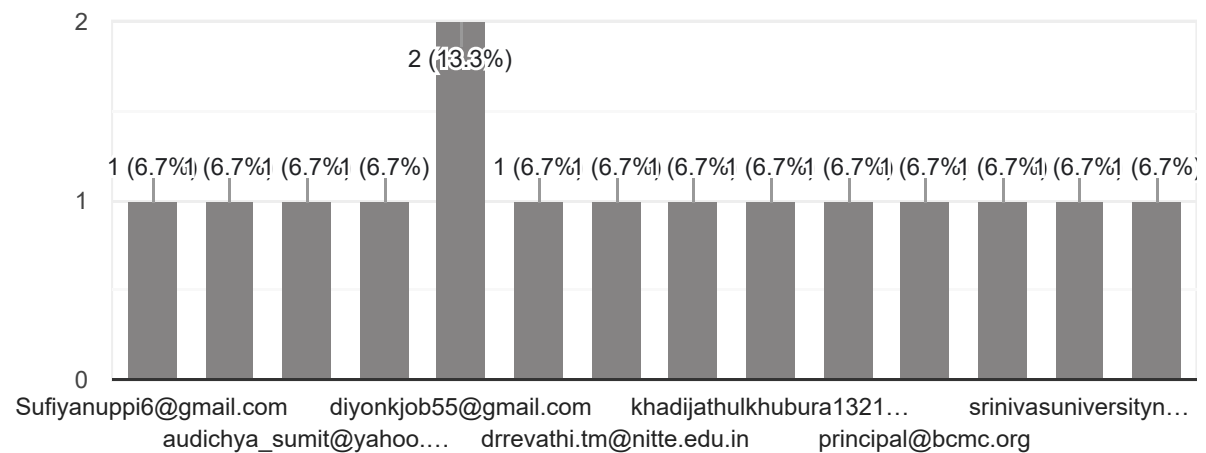
15 responses



E-Mail ID

Copy

15 responses



Name of the Department and Institution

15 responses

Ophthalmology, Yenepoya Medical College

Community Medicine, K S Hegde Medical Academy

Dr Bhim Rao Ambedkar Medical college , Sirohi , Rajasthan Department of Community Medicine

Community medicine

Community Medicine, Vydehi Institute of Medical Sciences and Research Centre, Bangalore

Anatomy

Anatomy department, Believer's Church Medical College

..

yenepoya food and beverages (I)Pvt.Ltd

Yenepoya food and beverages

Yenepoya Meducal college and Hospital (Ip pharmacy)⁹

Yenepoya medical College and hospital (Department - Ip pharmacy)

Peerless Institute of Nursing

Srinivas institute of nursing science,mukka

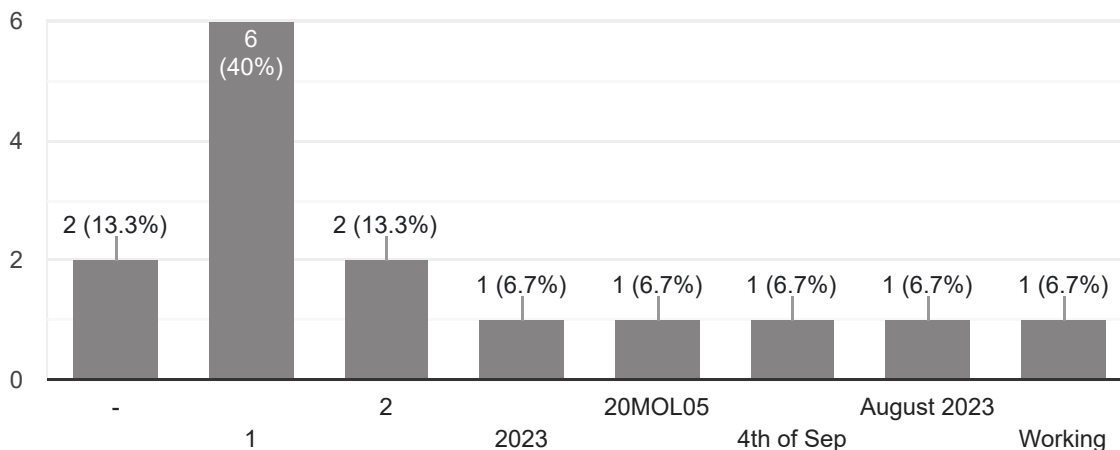
Dr nutrition



Number of Alumni of Yenepoya (Deemed to be University) employed by you till date



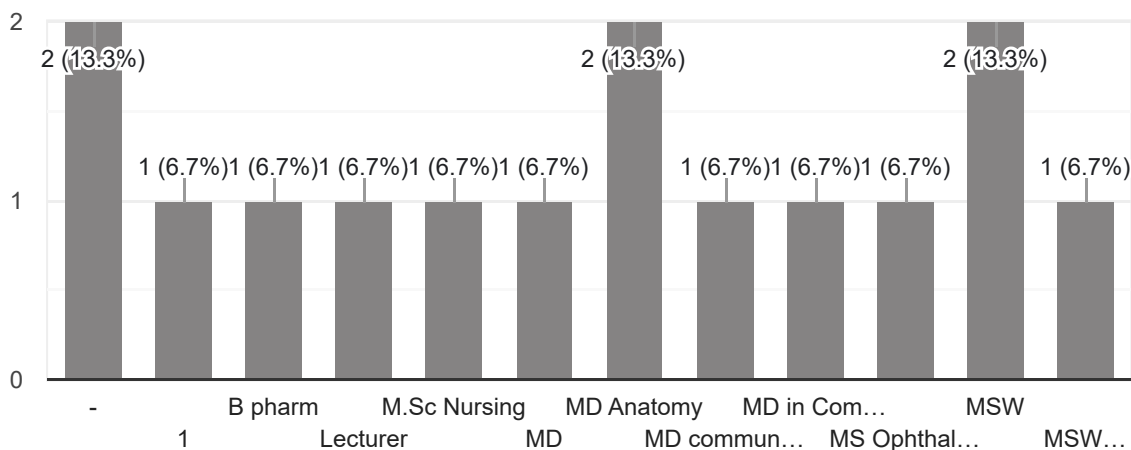
15 responses



Degree awarded by Yenepoya(Deemed to be University) to your employee



15 responses

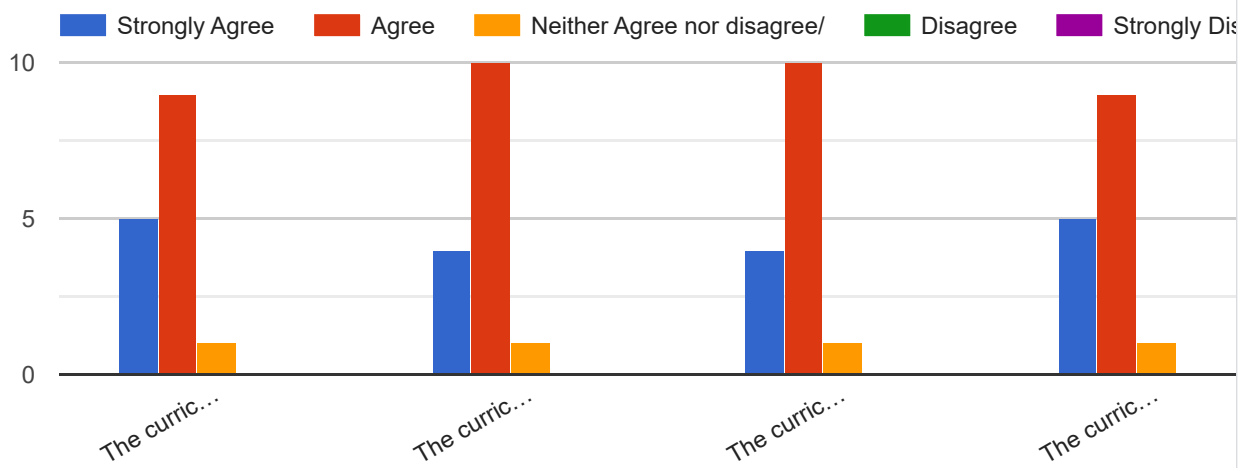




Feedback on Curriculum

Kindly rate the curriculum on the following statements.

Select the statement which most appropriately describes your response.



Any other suggestions to improve the curriculum

8 responses

Nil

All Good

More stress on teaching methods and research methodology

No suggestion

No suggestions

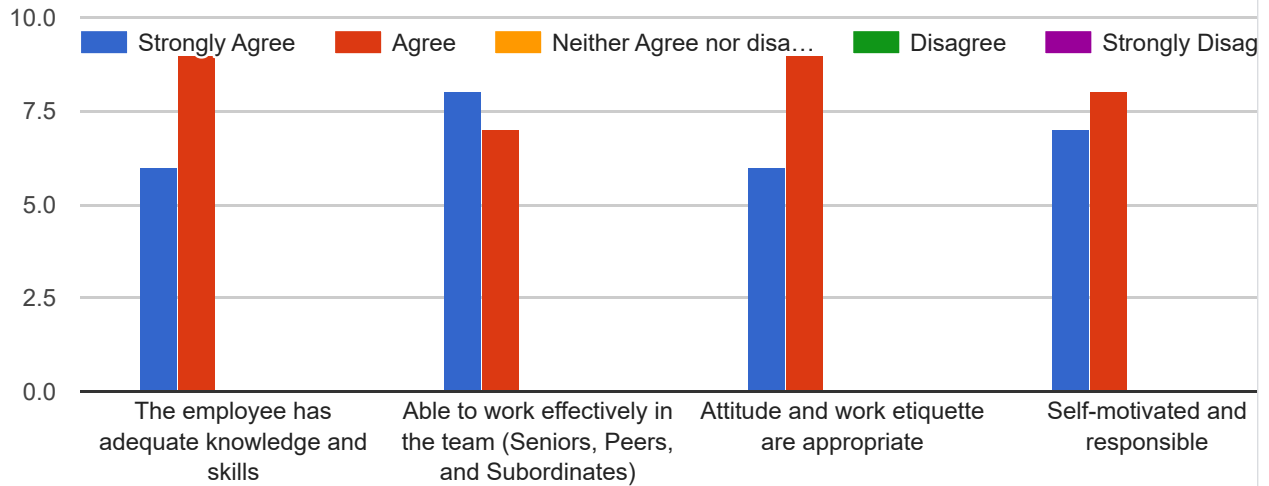
No





Feedback on the student/employee

Kindly rate the student/employee on the following statements. Select the statement which most appropriately describes your response.



Any other suggestions

7 responses

Nil

Well Improved and mannered punctual

She is an excellent worker and a very responsible person. We are very happy to have her with us

No suggestion

No suggestions

No

Thank you for your responses

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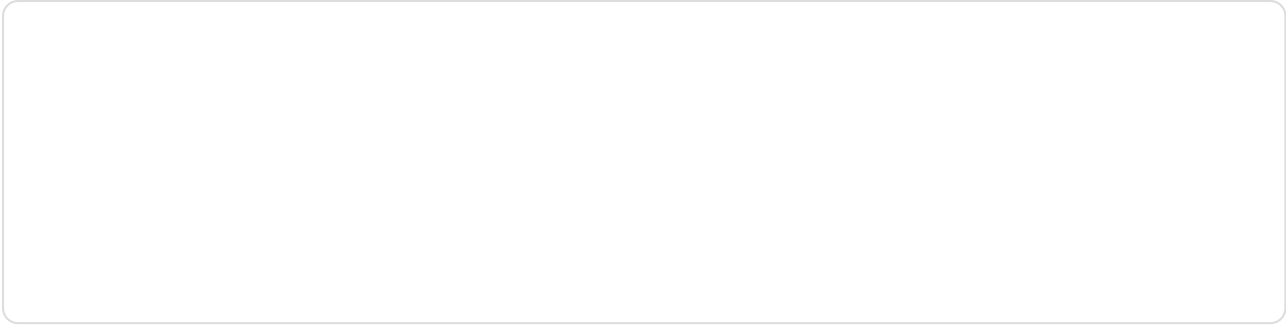


**Professionals' Feedback on Curriculum
2023-2024**

YENEPOYA
(Deemed to be University)
Mangalore

YENEPOYA
(Deemed to be University)
Analysis of Professionals' Feedback on Curriculum 2023-2024
(n=155)

Statements	Strongly Agree+ Agree	Neither Agree nor disagree/ Neutral	Strongly Disagree+ Disagree
The curriculum has adequate coverage of professional requirements and expectations	99.35%	-	0.65%
The curriculum is up-to-date and incorporates the latest developments in the field	94.84%	2.58%	2.58%
The curriculum offers opportunities for teamwork and leadership skills	94.19%	5.16%	0.65%
The curriculum has a good balance between theory and practical	97.42%	1.29%	1.29%
The curriculum is structured to foster research skills	88.39%	7.74%	3.87%
The curriculum addresses the development of professionalism/ values and soft skills	94.19%	3.23%	2.58%
AVERAGE RESPONSE	94.73%	4%	1.94%



Feedback on Curriculum from Professionals

155 responses

[Publish analytics](#)



Name of the professional

155 responses

Dr Vinay V Rao

Dr.Nelly E.P.Nazareth

Dr Vasanthi B Kotian

Dr Kishan Prasad HL

Dr Prerana Shetty

Syed nizamuddin

Vijayalaxmi B.M.

Dr Rukma Bhandary

Dr Anuja U

Jim Joe

Dr. V.Swarna latha

Sathyaki D C

Dr Arun.P

Dr May Dsouza

Dr Alex M Varghese

Dr. Nagesh KR

Dr Junaid Ahmed

Dr.Satyanarayana Konda

Dr. Sandeep Sreedhar

Dr Asha B

Dr. Rajany Jose



Dr. Prajith. T. M

Dr Shodhan Rao Pejavar

Jayaprasad Anekar

Dr. Shaheen B Shaikh

Dr Ashfaque Mohammed

Dr Vidya Rekha R Kamath

Dr Ariya S

Dr. Suman

Dr. Adarsh B Mynalli

Dr.Nanjesh Kumar S

Dr Ashwini Narasannavar

Dr Mackwin Kenwood Dmello

Dr Avanish Bhandary

Dr. Chythra R Rao

Dr Shivarama Ch

Aditya Krishna Das

Saleem Ahmed

Dr Pracheth R

Abdul waris khan

Dr.U.Raghuraj

Chennagiri S Premalata

Veeresh babu D

Dr Sheetal Ullal



DR. MUBEENA SHAIKH

Dr Swathi

Sweekritha

Gurumurthy T

Bushra

Bushra

Jane B Mathew

Amit kumar (M.pharma) Assistant professor

Dr. Anne D Souza

Dr. Viresh K. Chandur

Dr.Pallavi K

Dr. Sebastin K V

Puneeth Hegde

Dr Deepa Bhat

Dentistry

Dr Shravan Shetty

Parimala Kumar

Dr.Mithun K

Dr.Harshitha V.

Gayathri S

Chaitra. D

Dr. Suchithra BS

Rohith Nayak



Kaushik Krishna Prabhu

Jayanth Nayak

Lavita Shanya

Nijin S G

Deeksha

Dinesh Kumar Shetty

Shycil Mathew

Mrs Prathima Sherigarthy

Archana Naik

Vinutha M Dsouza

Dr.Veeresh Babu D

Ankeeta Menona Jacob

Saleemulla Khan

Ashoka Shenoy M

Dr. Shreya A B

Dr. RAJISHA K

Dr. Santanu Saha

Dr Vivek Amin

Abirami

Pooja Harish

Faizan Ahmed Khan

DR K NILLAN SHETTY

Dr. Bhagyajyothi M. Bhat



Dr.Sowmya Bhat

Dr Sandeep Shetty

Shafees Koya

Dr.Mahabaleshwara CH

Dr Padmaraj Hegde

Dr Arvind Rao H T

Prathiba Senthil Kumar

RAMPRASAD V P

Dr. Apoorva

Dr. Supriya A

48 more responses are hidden



Email ID

155 responses

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48 more responses are hidden



Area of Specialization

155 responses

Biochemistry

Prosthodontics

Orthodontics

ENT

Ophthalmology

Anatomy

Anatomy

Orthodontics

Prosthodontics

Community Medicine

Pathology

Community medicine

Community Medicine

Pharmacology

Pharmaceutics

Pharmaceutics

Periodontics

Public Health Dentistry

Periodontology

Otorhinolaryngology

Forensic Medicine



Public Health

Pharmacology

Pharmaceutical analysis

Physiology

Pharmacognosy

Oral & Maxillofacial Surgery

Oral Pathology

Periodontology

MBBS, MD Biochemistry

Forensic Medicine

Oral Medicine & Radiology

Forensic medicine and toxicology

Oral Medicine and Radiology

Surgery

Pathology

Respiratory Medicine

Anaesthesia

Community Medicine, Public Health

Radiodiagnosis

Oncopathology

Anaesthesiology

Medicinal Chemistry

PM&IR (HRM)



General ophthalmology

Anaesthesia and Operation Theatre Technology

Community Health Nursing

Dialysis

Renal Replacement Therapy and Dialysis Technology

Masters in Renal Replacement Therapy & Dialysis Technology

Renal dialysis Technology

Optometry

Renal Replacement Therapy

Sociology

Community health nursing

Mental Health Nursing

Medical surgical nursing

Community Health Nursing

Pharmacy

Pharmaceutical Sciences

Orthodontics and dentofacial orthopedics

ORTHODONTICS

orthodontics

Oral and Maxillofacial Surgery

Maxillofacial surgery

Oral and maxillofacial surgery

Public Health Dentistry



Public Health dentistry

Oral Pathology

Oral pathology

Pediatric and preventive dentistry

MDS , Oral Pathology

Oral Pathologist

MDS

Conservative Dentistry and Endodontics

Homœopathy

Oral medicine and Radiology

Dept of Oral Medicine and Radiology

Conservative Dentistry & Endodontics

Homoeopathic Materia Medica

MDS in Oral Medicine and Radiology

Oral medicine and radiology

oral medicine and radiology

Oral Medicine and Radiology

Surgery

Pediatric and Preventive Dentistry

prosthodontics

PERIODONTOLOGY

Oral pathology and microbiology

Prosthodontist



Prosthodontist

Prosthodontic

Oral and maxillofacial surgery

Oral and Maxillofacial Surgery

Oral and Maxillofacial surgery



Place of employment

155 responses

Yenepoya Dental College

Mangalore

Yenepoya Dental College

Yenepoya dental college

AJIDS

Yenepoya dental college

Father Muller Medical College

K S Hegde Medical Academy of Nitte DU Mangaluru

Mangalore

Father Muller Homoeopathic Medical College

A J Institute of Medical Sciences

Fr.Muller Medical College

Kshema

Govt Medical College Thiruvananthapuram

Govt. Medical College Kottayam

Government medical college Machilipatnam

Kodagu institute of medical sciences

Govt.Medical College Palakkad

Fr Muller Medical College

Belivers Church Medical College

FMMC, Mangalore



FMMC Mangalore

Manipal college of Dental sciences,Mangalore

MRMCW, Hyderabad

Malabar medical college

SSIMSRC DAVANGERE

Government Medical College Thrissur Kerala

Govt. Medical college, Manjeri.

A.J.Institute of Medical Sciences and Research Centre, Mangalore

KVG Dental College Sullia

YMC

KMC Mangalore

Pathology/ Ymch blood centre

YMC,Mangalore

Ramaiah Medical College

Yenepoya medical college

KSHEMA

JNMC, Belagavi

KSHEMA, Nitte (Deemed to be University)

KS HEGDE MEDICAL ACADEMY

KMC Manipal

Kanachur Institute of medical sciences

SNIMS

Farooqia College of Pharmacy



NIMHANS, Bengaluru

Tumkur

K.S.Hegde Medical Academy, Mangalore.

Retd. Prof and Head, Dept of Pathology, Kidwai Memorial Institute of Oncology

Kasturba Medical College, Mangalore

Karuna Medical College Palakkad

K S Hegde Medical Academy Deralakatte Mangalore

A J institute of medical sciences

Father muller medical college

Mysuru

Mysuru

NGSM INSTITUTE OF PHARMACEUTICAL SCIENCES

Nitte University, Mangaluru

Prasanna college of pharmacy laila belthangady

Kasturba Medical College, Manipal

Vivekananda College Of Pharmacy Bangalore

Vivekananda College Of Pharmacy

Nitte DU

M.C.O.D.S, Mangalore

JSS Medical College, Mysore

Yenepoya

MCODS Mangalore

A.J.I.D.S



Fr.Muller Medical College

K S Hegde Medical College

K S Hegde Medical Academy

KSHEMA

Nitte Usha Institute of Nursing Sciences

SGT University, Gurugram

Mangala College of Allied Health Sciences

Father Muller College of Allied Health sciences

Kanachur institute of allied health sciences, Manglore

Tejasvini Hospital Group of Institutions

Kshema

Father Mullers college of Nursing

Nitte Usha Institute of Nursing Science

Kshema, Deralakatte

Nitte Usha institute of nursing sciences Mangalore

K S.Hegde Medical Academy, Deralakatte

College of Nursing

Mangalore (Shree Devi College of Pharmacy)

KS Hegde Medical Academy, Deralakatte

Srinivas College of Pharmacy

NGSMIPS

Nitte Deemed to be university

P.A. College of Pharmacy



NGSM Institute of Pharmaceutical Sciences, Nitte (Deemed to be University)

Yenepoya Dentsl College

Department of orthodontics

MANGALURU

Kanachur Institute of Medical Sciences

yenepoya Dental College

Manglore

KVGDC, SULLIA

Yenepoya Dental College, Yenepoya University

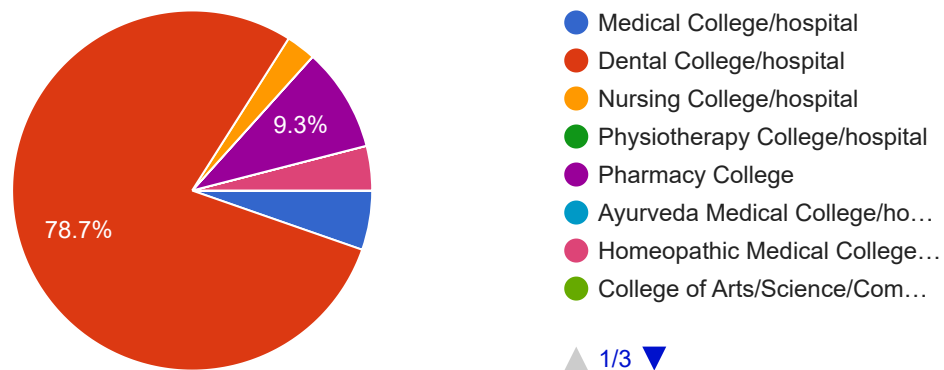
Yenepoya dental college, Mangalore

25 more responses are hidden

You are currently working in

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75 responses



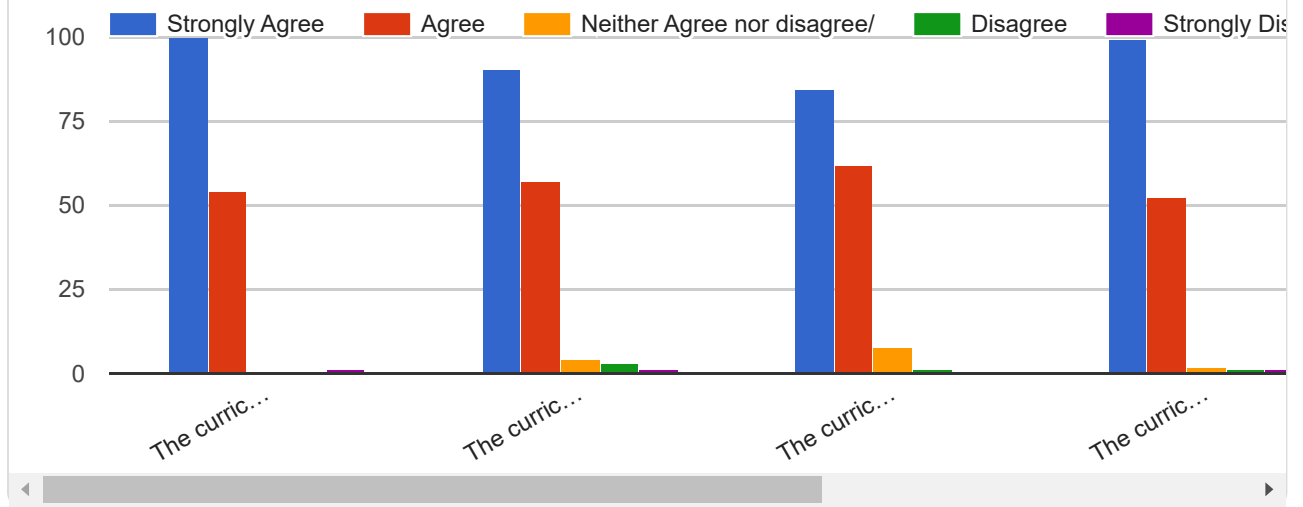
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Kindly rate the curriculum on the following statements.



Select the statement which most appropriately describes your response.



ACTION TAKEN BASED ON THE FEEDBACK ON THE CURRICULUM FROM STUDENTS

YENEPOYA (Deemed to be University)

FACULTY OF DENTISTRY
<ul style="list-style-type: none"> • Decided to further strengthen the teaching-learning-evaluation strategies • Decided to sensitize the students on the feedback process
FACULTY OF MEDICINE
<ul style="list-style-type: none"> • It was decided to discuss with the librarian to extend the availability of reference books for more days. It was also agreed upon all members to provide a reading room facility in the hostels. • As the students requested more O.T. exposure, it was decided to have a relay of O.T. procedures. • Discussed in the FOM meeting and all BOS Chairmen were requested to discuss these points on teaching and assessment in the department meetings and subsequently in BOS and submit the suggested actions to FOM.
FACULTY OF NURSING
<ul style="list-style-type: none"> • Implemented blended method of teaching including more interactive sessions. • Faculty members were encouraged to diversify their teaching methods to cater to different learning styles. • More hands-on activities, clinical simulations, and real-world case studies are planned across the curriculum to bridge the gap between theory and practice. • Updated the list of recommended reference materials, ensuring that it covers a wide range of topics and is readily available in both print and digital formats. • Library hours were scheduled every week to improve student's self-learning skills and they were encouraged to refer to various learning resources like books/periodicals/Govt websites etc. • Periodic feedback on theory and practical was taken to take possible solutions for betterment. • After the class, supplementary reading materials are to be provided and uploaded through LMS. The same can be reviewed by the teachers.
FACULTY OF HOMEOPATHY
<ul style="list-style-type: none"> • Majority of the students have agreed to the parameter and efforts will be taken to modify and make the learning objectives more clear and specific • Efforts will be taken by the teaching faculty to improve the teaching methods in a better way • The practical teaching methods will be facilitated by giving more clinical exposure to the students on the bedside teaching • Continuous assessment will be done during the classes and clinical presentations. • The students will be guided and trained to participate in the curricula and co-curricular activities • Efforts will be taken to update the teaching and reference materials in the library

<p>FACULTY OF PHARMACY</p> <ul style="list-style-type: none"> To make learning more impactful, student-centric teaching methodologies have been implemented. Some of them include a Pharma pulse workshop in Simulation center- ACTS-YEN and a visit to Animal House & ASSEND. Institution encouraged the faculty to conduct and attend FDPs such as Gurudakshatha, various workshops, guest lecturers & hands-on training on instruments and other innovative teaching-learning programs for faculties.
<p>FACULTY OF SCIENCE, COMMERCE AND MANAGEMENT, ARTS AND SOCIAL SCIENCE</p> <ul style="list-style-type: none"> The class teacher has now balanced the process of CIA and has distributed the score to other activities. It was resolved to implement additional bridge courses for students, who are from other backgrounds. Also, it was resolved to conduct the Coursera curriculum for all the students, to fulfill the course requirement. IBM has placed a dedicated staff to interact with students at the Balmatta and Kulur campuses. The photocopy facility and all the stationary items are nearly available on the 3rd floor at Kulur Campus. The Skill-based hands-on training through the workshop will be conducted. Specialization courses will be introduced in all the semesters from 1st, 2, 3, 4, 5 and 6th Semester. New hands-on practical skills will be introduced across the 3rd to 6th semester. The required books will be procured in the next budget approved by the University for Library Purposes. Punaschethana has been initiated and will be delivered from March 25 to April 05, 2024. Awareness sessions and mock tests will be conducted from 15th April 2024. Hands-on training has been planned and a workshop is planned.
<p>FACULTY OF NATUROPATHY AND YOGIC SCIENCES</p> <ul style="list-style-type: none"> Discussed with faculty from YMC to provide special lectures on required topics
<p>FACULTY OF ALLIED AND HEALTHCARE PROFESSIONS</p> <ul style="list-style-type: none"> Online learning resource: Coursera is being provided
<p>Centre for Ethics</p> <ul style="list-style-type: none"> The gradation from marks to grades for Postgraduate Diploma courses was decided taking into consideration that these are self-improvement courses and an adult learning experience. Hence the grades are retained

ACTION TAKEN BASED ON THE FEEDBACK ON THE CURRICULUM FROM TEACHERS

FACULTY OF MEDICINE
<ul style="list-style-type: none"> • Space has been provided for the lab. The purchase committee and university has approved the equipment for the lab. • A list of additional resources (Rooms for SGT) was made available to all the HODs. It was suggested to have additional teaching rooms (10-12 rooms with 50-60 students' capacity) for smooth implementation of SGT. • Dean/Vice Principal along with the student welfare officer will discuss the academic progress and administrative issues from 4 PM to 5 PM on Monday and Thursday by rotation with each batch of students. Also, mentors will be informed to address these points • More efforts to involve students in co-curricular activities. First Saturday 10 am to 1 pm co-curricular activities will be scheduled through various student clubs. A minimum of 4-5 days of sports and cultural activities and graduation day and fresher's day shall be organized for every batch. • Encourage students to participate in academic and co-curricular activities within and outside the university. Around 1-2% of the fee should be utilized for co-curricular activities.
FACULTY OF NURSING
<ul style="list-style-type: none"> • Faculty to utilize the lecture capturing system to record the lectures and share the videos with the students. • Conduct more faculty development programs. • Increase the number of reference books and update them with the latest education. • Include open-book exams and develop the SOP for the same
FACULTY OF AYURVEDA
<ul style="list-style-type: none"> • It was discussed and decided to provide the calendar of events
FACULTY OF NATUROPATHY AND YOGIC SCIENCES
<ul style="list-style-type: none"> • Have brought to the notice of the University about infrastructure requirements • Reference books have been ordered
FACULTY OF ALLIED AND HEALTHCARE PROFESSIONS
<ul style="list-style-type: none"> • Regular Faculty Development Program organized to enhance the teaching and training skills of the faculty members • Formative assessment forms 50% of the total evaluation which is implemented in a structured format

**FACULTY OF SCIENCE, COMMERCE AND MANAGEMENT, ARTS AND SOCIAL
SCIENCE**

- Communication regarding the preparation of the certificate course has been sent to the center for civil service examination training.
- Students of 1st and 3rd Semesters have been given full access to Coursera and the curriculum committee has mapped the content to the syllabus and was advised to take such courses before completion of the semester.
- Based on the inputs from the industry there have been changes in the title of the program and overall curriculum framework for the list of programs
- Will ensure some of the topics in the PG Level will be deleted in consultation with the external experts.
- The books have been procured and the required books have been added for further procurement process this month.
- Remote access was provided to all faculty at both campuses.

ACTION TAKEN BASED ON THE FEEDBACK ON THE CURRICULUM FROM PROFESSIONALS

FACULTY OF MEDICINE
<ul style="list-style-type: none"> To discuss in the respective BOS and subsequently in the FOM about the blueprinting and weightage for skill based training and assessment methods
FACULTY OF PHARMACY
<ul style="list-style-type: none"> Council syllabus was followed for the curriculum. Feedback regarding the curricular aspects has been already taken by the PCI from various institutions. The council is considering the revision of the syllabus.

ACTION TAKEN BASED ON THE FEEDBACK ON THE CURRICULUM FROM ALUMNI

FACULTY OF ALLIED AND HEALTHCARE PROFESSIONS
<ul style="list-style-type: none"> Introduced Jeevan Kaushal-communication skills under electives. New changes in the Teaching learning method are being adopted
FACULTY OF MEDICINE
<ul style="list-style-type: none"> More co-curricular activities. Focus on small group teaching methods as per CBME. Make students aware of the clinical training facilities at our college and university Faculty and student research clubs formed. All stakeholders are to be sensitized about the research infrastructure available at our university. Research verticals will be formed with small groups to address various aspects of research like faculty research, student research, innovations and startups, ethics, and grant proposal writing. Interns will be made aware of the clinical training opportunities available for them at the university. Explore options for the orientation of interns about ASSEND and the Incubation center
FACULTY OF PHARMACY
<ul style="list-style-type: none"> To meet the industry needs, the Training & Placement Cell of YPCRC has taken necessary steps including an Industrial Visit to Group Pharma, Bengaluru on Feb 28 and 29 2024 as well as a Skill Development Program AETCOM (Attitude, Ethics and Communication) been planned every year. T&PC planning to initiate an entrepreneurship cell for students with an objective to provide platform to discuss on innovative ideas, challenges and its outcomes etc. in the future academic years.