

CENTRE FOR HEALTH PROFESSIONS EDUCATION

YENEPOYA PHYSIOTHERAPY COLLEGE

Workshop Report- Curriculum Design and Blue Printing in Physiotherapy

A 2 day workshop on curriculum design and blue printing in physiotherapy was conducted on 16th and 17th Sept 2019 by Yenepoya Physiotherapy College in collaboration with Centre for Health Professions Education, Yenepoya (Deemed to be university). The resource person for this workshop was Dr. Kavitha Raja, Prof.& Principal, JSS College of Physiotherapy, Mysore. The total number of participants were 24 in total with 12 faculty and 12 first year Post graduates. The participants were divided to 6 groups consisting of 2 faculty and 2 PG's in each group.

Prof S. Padmakumar, Principal, Yenepoya Physiotherapy College was the organizing chairman who introduced the resource person. Dr.Abhay S. Nirgude, Deputy Director, CHPE, Yenepoya (Deemed to be University) was present during the start of the workshop. Ms. Smitha D, Associate Professor, Yenepoya Physiotherapy college was the Organizing Secretary for the workshop.

Day 1- 16th Sept 2019

The forenoon session focussed on curriculum development where contemporary demands for education in health sciences was discussed. This included outcome, content, method,assessment. The session also had the insight to the evolution of curriculum in physiotherapy. The advantages of curriculum development in deemed university compared to individual colleges were discussed. A six step approach to designing curriculum was discussed. The session has 2 group activities where problem identification, targeted needs assessment, goals and objectives, educational strategies, implementation, evaluation and feedback.

The afternoon session had SWOC analysis. There was activity of identifying the program outcomes for each of the physiotherapy subjects.

Day 2-17th Sept 2019

On the second day, blue printing was covered. The physiotherapy graduate attributes and how it is identified in each of the year of undergraduate program was discussed. The various domains of teaching was also discussed. There was aactivity in which each year attributes was integrated to the next year so that there is an effective outcome to the learning process. Integrating general attributes to program objectives, course objectives and lesson plan with student and faculty feedback was done with an exercise. How the present syllabus can be modified with the attributes and how the weightage of the topic can be done based on cognitive domain, psychomotor domain, and affective domain.

The necessity of integrating the subjects horizontally and vertically was discussed with group exercise.

The workshop ended with the vote of thanks.

ORGANIZING SECRETARY

Smitha D